



**St John
and St Nicolas
Schools Federation**

**For the good of all
through curiosity,
creativity and love**

Policy Title:	Geography
Policy Reference:	FC011
Description:	How Geography is taught across the federation
Status:	Approved by Senior Leadership Team
Category:	Curriculum
Review frequency:	Every two years
Contact:	exechead@stjohnandstnicolasschools.org.uk
Version:	V1.1
Other relevant policies:	
Date for Review:	May 2027

Change Record				
Version Number	Date Approved	Governing Board Minute Reference	Description of Amendments	Review Date
1.0	15.03.23	SCC Minutes 09.05.23	New policy prepared by SLT	March 2025
1.1	29.04.25	SCC Minutes 29.04.25	Policy updated and spirituality added	May 2027
1.2				

	Index	Page
1.	Federation Vision	2
2.	Curriculum Statement	2
3.	How Geography fits into our Federation Curriculum	2
4.	Curriculum Organisation and Content for Geography	3
5.	Spirituality in Geography	3
6.	Inclusion, Support and Challenge	3
7.	Assessment	4
8.	Monitoring	4

St John and St Nicolas Schools Federation

Geography Policy

Federation Vision

At St John and St Nicolas Schools Federation, our vision is 'For the good of all – through curiosity, creativity and love.' This vision inspires everything that the federation does. It applies equally to all the federation's policies with the intention that our policies impact as fairly and positively as possible to meet the needs of all members of our schools' community.

Curriculum Statement

Our federation is a journey for all of our children from the Early Years Foundation Stage to Year 6 and beyond. Our curriculum aim is for children's time with us to prepare them for life after our schools. Each child in our schools is recognised as an individual with their own ambitions, needs, skills and aspirations and it will be our schools' role to support and challenge each individual to achieve these.

Our curriculum will allow all children to develop the key skills of reading, writing and maths through a broad and balanced curriculum providing a wide range of experiences. Throughout our schools, we will promote equality and diversity and will provide every opportunity for children to develop resilience, confidence and enthusiasm, so becoming imaginative, creative and independent learners able to make informed decisions. Our rich curriculum, complemented by our nurturing approach will allow all our children to develop emotionally and spiritually.

We value all aspects of the school curriculum and will ensure our curriculum encompasses spiritual, moral, social, cultural, emotional and physical education.

How Geography fits into our Federation Curriculum

A high-quality geography education should inspire pupils with a curiosity and fascination about the wonderful world and its people that will remain with them for the rest of their lives.

Our geography teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes and the formation of landscapes and environments.

Geographical knowledge, understanding and skills learnt will encourage children to use their creativity to ask key questions about the world we live in, develop a deeper tolerance, acceptance and understanding of the people who inhabit it and feel a personal responsibility to take care of the world and its people.

Curriculum Organisation and Content for Geography

We aim to deliver this high-quality geography curriculum through teaching of topics that will provide interest to children in a local, national and global context. In each year group, children will study Geography for a minimum of 22 ½ hours per school year and will cover all aspects of the primary national curriculum.

	Autumn	Spring	Summer
EYFS	Our School Harvest	Our Local Area	Journeys
Year 1	What is it like here?	What is the weather like here? Magical maps	Compare a seaside town with our local area.
Year 2	N/A	Around the World – A Postcard from India (Cover a whole term on Geography)	Our Local area
Year 3	Mountains	Settlements	Local Study – West Berkshire
Year 4	Modern Europe	Volcanoes and Earthquakes in Iceland	Farming and Land Use
Year 5	Economic Trade Links	Mexico	Rivers
Year 6	Earth Matters	Distribution of Natural Resources Renewal and Non-renewable Energy	Geographical Maps and Orienteering

Spirituality in Geography

Spirituality can be explored in every subject. In geography, this includes appreciating the beauty and wonder of God’s creation and developing curiosity about the world around us. Children are enabled to ask big questions about the world and to consider what really matters.

Inclusion, Support and Challenge

Geography is taught in line with the federation’s aim to value every individual equally, providing opportunities for all students to:

- fulfil their potential
- develop confidence and self-esteem
- enjoy and value learning
- develop personal responsibility and respect

We do this by providing a geography curriculum that is engaging, integrated and tailored to the needs and abilities of each child. Each lesson has a common objective all pupils can access through differentiated tasks that provide a frame work to support and also challenge.

All pupils learning will have enrichment opportunities both within and outside of school, accessible to all, to further their understanding of the subject.

Assessment

Through careful questioning, teachers are consistently monitoring the children's knowledge and understanding of the unit of geography that they are covering.

Teachers will also ensure that they consistently mark children's work to pick up on any misunderstanding or areas for further challenge.

Monitoring

Geography is monitored by regular observations, book monitoring and pupil's voice.