Year Group	2
Term	Spring 2
Subject	Geography

Topic	A Postcard From…India
Curriculum Intent	To use a range of geographical skills to understand the geographical similarities and differences between a small area of the UK and in a contrasting non-European country.

Key Vocabulary	Continents, oceans, Equator, hot, cold, country, North Pole, South Pole, habitat, climate, weather, seasonal, monsoon, rural, town, country, city, village, harbour, shop, cliff, vegetation, mountains, rivers, sea, human features, physical features
skills	Use a range of sources - maps, aerial photos and atlases Enquiry and investigation skills – observations, similarities and differences Express views and communicate understanding Geographical vocabulary – in ref to physical and human features

Knowledge	• Explain where India is located in the world and find India on a world map or globe. • Draw a map of India and locate the capital city, some main cities and oceans. • Understand what some aspects of Indian life are like - town and rural. • Describe some differences and similarities between India and the UK. • Begin to understand the importance of tourism to India. • Draw a freehand map of India. • Identify animals that live in India and begin to explain the concept of 'endangered species'. • Confidently use compass directions to move around a map. • Use an atlas/globe to locate accurately places and landmarks in India. • Ask geographical questions – Where is it? What is this place like? How near/far is it?

Spring 2 MTP

Week	Learning Objective	Activities	Differentiation	Outcome
1	I know where India is in the world and can locate India on a World map.	Use google maps to find India. Which continent is it in? What do we know about the weather? Where is it in relation to the Equator? Children use the atlas to find India – colour on a world map. Share what we already know about India.	Paired / class work TA support Vocab mats/pictures	To locate India
2	I can draw a simple map of India and add some of the physical features.	Children use the atlas to find out the shape of India and try to draw freehand. What are physical and human features? Children sort some physical and human features. – mountain, shop, house, tree, river, village, town, vegetation etc Using the atlas – children research the physical features of India – including coast, ocean, river, sea, mountains and add to their maps. Eg River Ganges, Himalayas.	Paired / class work TA support Vocab mats/pictures	To draw a simple map
3	I can add some of the human features to my map of India.	Go on a tour of India – what is the Capital city? What can we see there? How is life similar / different to the UK? Use compass directions (North, South, East and West) and directional language to describe where these places are on a map. Taj Mahal, Mumbai, Jaisalmer (The Golden city)	Paired / class work TA support Vocab mats/pictures	To understand human features
4	I can find out about India and ask questions.	Ask geographical questions – what is this place like? Look at the climate/rainfall graphs for india - monsoon Find out about how the country has mostly 3 seasons – hot, dry spring, wet summer, cool dry winter. Look at photos, range of sources, Which animals do they have there? Tiger, elephant, peacock Food Clothes	Paired / class work TA support Vocab mats/pictures	To ask geographical questions

		How far / near is it? What is the same / different to life here?		
5	I can compare school life in rural India and the UK and ask questions to find out what places are like.	Children research the day in the life of a child in and Indian village. Can they find similarities / differences? What do the children wear? Food? Animals etc	Paired / class work TA support Vocab mats/pictures	To ask geographical questions and understand similarities and differences
6	I can write a postcard home from a rural village in India.	Children write a postcard home – thinking about the things they have seen, the weather, the climate, houses etc What would they tell someone at home about staying in a rural village in India?	Paired / class work TA support Vocab mats/pictures	To understand similarities and differences of a non-European country