Year 2: Spring IITerm-A Postcard from India

St John and St Nicolas Schools Federation | For the good of all through curiosity, creativity and love

Knowledge Organiser:

Must Haves: **To use a range of geographical skills to understand the geographical similarities and differences between a small area of the UK and in a contrasting Non-European country.**

-name and locate India on a map
-can name and identify human and physical features
-can research geographical information-find out about the climate, the animals, the culture of India
-starting to compare India with the UK

Key Vocabulary	
Asia	One of the seven continents
Climate	The weather and temperature of a place
India	A country in Asia
New Delhi	The capital city of India
Village	A place where people live that is smaller than a town. Villages are usually surrounded by countryside.
Town	A place where people live and work. There are lots of streets and buildings. Larger
City	A place where lots of people live. Bigger than a town with lots of important buildings
Monsoon season	A windy and rainy season in India
Culture	Beliefs, ideas and different ways of living for different groups of people.

Locational /Place knowledge: The United Kingdom/India

Where is the UK?

The UK is located in the continent of Europe. England is one of the countries in the UK. The capital city of England is London.

Where is India?

India is located in the continent of Asia. The Capital city is New Delhi

The UK on a world map

India on a world map

There are four seasons in the UK:

Spring, Summer, Autumn and Winter

There are three seasons in India:

Winter, Summer and Monsoon Season

The Indian flag

We are geographers:

- Explain where India is located in the world and find India on a world map or globe.
- Draw a map of India and locate the capital city, some main cities and oceans.
- Understand what some aspects of Indian life are like - town and rural.
- Describe some differences and similarities between India and the UK.
- Begin to understand the importance of tourism to India

. • Draw a freehand map of India.

- Identify animals that live in India and begin to explain the concept of 'endangered species'.
- Confidently use compass directions to move around a map.
- Use an atlas/globe to locate accurately places and landmarks in India

. • Ask geographical questions – Where is it? What is this place like? How near/far is it?