

Year Group	4
Term	Autumn
Subject	Geography

Topic	Modern Europe
Curriculum Intent	To learn the location and characteristics of the human and physical features in Europe and compare and contrast different regions within Europe including our own.

Key Vocabulary

Europe, capital city, settlement, map, globe, atlas, digital map, geographical features, physical features, human features. Compare, differences, similarities, climate Atlantic Ocean, continent, country, Europe, Mediterranean Sea business, capital city, city government, landmarks, southern Europe, Northern Europe, Eastern Europe, Western Europe- mountain, wildlife, culture, river, canals, plains

skills

- To use maps and atlases to locate countries and capital cities within Europe
- To use globes and digital software to locate countries and describe features
- To read maps to learn about the human and physical features in different countries
- To understand and use a range of geographical vocabulary
- To measure and observe geographical features in the local area

Knowledge

- To understand the geographical similarities and differences between a regions in Northern and Southern Europe and the UK
- To identify countries in Europe and know some of the capital cities of these countries
- To locate and describe physical features including rivers, mountains and climate zones in different countries
- To locate, describe and understand different types of settlements in European countries
- To know the different types of settlements (hamlet, town, city, and what makes a city a capital city)

Spring 1 MTP

Week	Learning Objective	Activities	Differentiation	Outcome
1	To use atlases and maps to identify which countries are located in Europe	<p>Children will Identify and label the continents on a world map. Identify/ define: Atlantic ocean, continent, country, Europe, Mediterranean sea Focus in on Europe and model how to use maps and atlases to find different European countries.</p> <p>Activity: Can you identify any of the capital cities? Draw and identify the flags of European the counties and locate the countries on a map of Europe.</p>	<p>Additional support where needed.</p> <p>Pair work to identify countries / cities on map and their corresponding flags.</p>	<ul style="list-style-type: none"> - Name some countries within Europe - Use maps to name and locate some countries within Europe - Locate and describe some countries within Europe <p>Understand geographical vocabulary: globe, atlas, digital map, Atlantic ocean, continent, country, Europe, Mediterranean sea</p>
2	What are Europe's capital cities?	<p>Recap definition of human and physical geographical features Recap learning about different types of settlements briefly examining their features. https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv</p> <p>What kind of settlement do we live in? Fieldwork: Use maps and walk around the local area making notes about the human features – parks, shops, services and physical feature (This can be completed on walking route to Swimming lessons spring term)</p> <p>Activity: Identify what makes a city a capital city and locate and name capital cities within Europe – Children create a game to play to support their learning.</p>	<p>Information presented in different ways.</p> <p>Supportive group working</p> <p>Adult support for social skills and game play.</p>	<ul style="list-style-type: none"> - To know and identify the different types of settlements - Name some capital cities within Europe - Name and locate some capital cities within Europe - Locate and describe some capital cities within Europe - Understand geographical vocabulary: business, capital city, city government, landmarks
3	How are Northern and Southern Europe similar and different?	<p>Recap and explore what the children know about physical geographical features – What are they? What features do they know? Recapping prior knowledge of climate differences and proximity to the equator using maps and other resources to explore physical features in Europe.</p> <p>Children will examine some geographical features of northern and Southern Europe learn about some of the similarities and differences between Northern and Southern Europe such as landscapes, climate, daylight hours, sea temperatures and will consider how this impacts the way people live.</p> <p>Activity: to draw / write and compare physical geographical features of Northern and Southern Europe</p>	<p>Working in small groups for support</p> <p>Alternative modes of recording drawing and writing</p> <p>Challenge: Where would you rather live...Write a paragraph to explain the whether you would prefer to live explaining the key geo-</p>	<ul style="list-style-type: none"> - Name some countries in Northern and Southern Europe - Identify human and physical features in Northern and Southern Europe - Compare the geographical features in Northern and Southern Europe

			graphical differences and similarities that would affect your choice?	Understand geographical vocabulary: differences, geographical features, similarities, southern Europe, Northern Europe
4	Where is Eastern Europe?	<p>Recap: Discuss what children have learnt so far about Europe. Use this discussion to assess the pupils' knowledge and understanding. Are the pupils able to name and locate some European countries? Encourage them to discuss the climate and how this can differ in Northern and Southern Europe. This lesson will introduce pupils to Eastern Europe using maps to locate the different countries (<i>due to the current conflict in Eastern Europe, teachers will be alert and approach this topic with sensitivity.</i>) The presentation slides will show pupils the beautiful human and physical features of Eastern Europe. Children will learn about the general climate and how it differs between countries.</p> <p>Activity: Children to identify and record 2 human and 2 geographical features of eastern Europe.</p>	<p>Information presented in different ways.</p> <p>Differentiated worksheets</p> <p>Research tool variety</p> <p>Challenge: for an additional challenge research your chosen features to write an sentence or two about them.</p>	<ul style="list-style-type: none"> • Name some countries within Eastern Europe • Describe the climate in Eastern Europe • Identify some human and physical features in Eastern Europe <p>Understanding Geographical Vocabulary: bison, castle, Eastern Europe, mountain, wildlife</p>
5	What are the key Human and Physical features of Western Europe?	<p>Recap the pupils' knowledge and understanding of Europe so far. Ask them to discuss features of Northern, Southern and Eastern Europe. Can they remember any countries and capital cities? What is the climate like in these countries?</p> <p>The pupils will learn about the typical climate and some key landmarks across Western Europe. They will have the opportunity to consolidate their knowledge of capital cities.</p> <p>Activity: Using books, atlases and the internet, ask the pupils to research a country from Western Europe to include finding out about what the seasonal climate is like, the major cities and some key geographical features. Encourage a range of countries across the class.</p> <p>In groups, ask the pupils to share their research so pupils will hear about a range of different countries from across Western Europe. Ask the pupils if there is a particular country they would like to visit and why?</p>	<p>Supportive small group / pair work</p> <p>Core Handout : The handout provides a structure and prompts for the pupils to conduct their research about a country in Western Europe.</p> <p>Stretch Handout: The handout provides space for the pupils to conduct their research about a country in Western Europe</p> <p>Challenge Task: Pupils should be encouraged to research a range of geographical features in their chosen country. They should include both human and physical features and discuss their significance</p>	<ul style="list-style-type: none"> • Name some countries within Western Europe • Describe the climate in Western Europe • Identify some human and physical features in Western Europe <p>Understanding Geographical Vocabulary:</p> <ul style="list-style-type: none"> • Western Europe • culture • Rhine River • canals • medieval
6	Assessment: Why do people visit Europe?	Recap understanding: Using a map of Europe, ask the pupils to discuss their knowledge of countries, capital cities and geographical locations. Encourage	Resources: A map of the world, a map of Europe templates for the pupils to plot their journey (cut	• Name and locate some countries in Europe

		<p>the pupils to discuss which European places they would most like to visit and why.</p> <p>Revisiting some of the key cities and landmarks, remind children of the similarities and differences between countries and provide opportunity for children to express their opinions and discuss their own research from previous lessons.</p> <p>Activity: Pupils to plan a trip through Europe. Allow the pupils some discussion time so they can pick which countries, cities and landmarks they would most like to visit. Encourage them to explain why they would like to visit that specific place. Pupils should use the knowledge they have learnt over the unit to give their reasons, model such as '<i>the climate in Italy is warm during the summer months and is the perfect weather for a trip to the beach and a swim in the Mediterranean Sea</i>'. Using the handout provided, ask the pupils to map their route through Europe. Most pupils should be able to include four stops. They must draw their route on the map and label the locations they will stop at.</p> <p>Plenary opportunity – Publish: Ask each pupil which European city or landmark they would most like to visit and why? Children could publish their favourite and all the pupils' ideas could be added to on a class map of Europe and creating a class trip through Europe together. This class activity could form a display</p>	<p>out and stick onto An A3 page to allow space for pupils to write about each stop and why they have chosen to visit that location.).</p> <p>Support Handout : This handout is a map of Europe showing the names of each European country. This map can be used as a tool for pupils who are going to plan their journey across Europe as a group discussion task.</p> <p>Challenge Task: Ask some pupils to include more stops on their journey through Europe. Encourage them to pick a variety of locations; for instance, a city, a human feature and a physical feature.</p>	<ul style="list-style-type: none"> • Name and locate some capital cities in Europe • Locate and describe some human and physical features in Europe <p>Understanding Geographical Vocabulary:</p> <ul style="list-style-type: none"> • Mediterranean Sea • capital city • climate • plains • Europe
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