

Year Group	6
Term	Autumn
Subject	Geography

Topic	North America
Curriculum Intent	Children will explore the physical and human features of the continent of North America, securing children's locational knowledge and developing their place knowledge.

Key Vocabulary	Location, physical feature, human feature, landmark, land use, settlement, tectonic plates, wildfire.
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Skills	<ul style="list-style-type: none"> • Use sources such as the internet and library books to research information • Use atlas skills to identify where different features are located across North America and work out •
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Knowledge	<ul style="list-style-type: none"> • Describe and understand key aspects of physical geography including: climates, biomes, rivers, mountains, volcanoes, vegetation belts • Describe and understand key aspects of human geography including: types of settlement and land use, economic activity and distribution of natural resources.
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Autumn MTP				
Week	Learning Objective	Activities	Differentiation	Outcome
1	LO: Understand what physical features are found in North America	<p>Which physical geographical features are located in North America? Vocab: physical features • plains • prairie • location • peninsula</p> <p>Challenge Task: Ask the pupils to pick one of the physical features they've researched and think about its environmental significance. For instance, how does Yellowstone Park protect wildlife? Or, what makes Death Valley such an extreme place? Investigate how that feature is being preserved or protected today, and add a section to their poster explaining why it's important for people to take care of these natural wonders.</p>	Children can conduct research in mixed ability pairs to support if needed.	Locate some physical features in North America. Describe some physical features in North America. Explain the significance of North America's physical features.
2	LO: Understand what human features are found in North America	<p>What human geographical features are located in North America? • distribution • human feature • land use • settlement • landmark</p> <p>Core Handout (2): There are two handouts to choose from. They provide a map of North America and space to create a non-chronological report about a chosen landmark.</p> <p>Challenge Handout (4): There are two handouts to choose from. They provide space for pupils to compare two human features in North America.</p>	Support Handout (1): This handout contains key vocabulary and ideas for the pupils to include in their non-chronological report.	Locate some human features in North America • Describe some human features in North America • Explain the significance of North America's human features
3	LO: Understand what climate zones can be found in NA	<p>What is the climate like in North America? • arid • humid • temperate • tropical • permafrost</p> <p>Core Handout (2): The handout provides a blank map for the pupils to decorate and annotate to show the climate zones across North America. Challenge Handout (4): This handout provides space for the pupils to answer the challenge question.</p>	Children to work in mixed pairs to support with notes.	Identify the climate zones in North America • Describe the climate zones in North America • Explain why each climate zone is unique

4	LO: Learn how the San Andreas fault line occurred and how it impacts on NA.	<p>What is the San Andreas fault line?</p> <p>strike-slip fault line • tectonic plates • plate boundary • fault line • epicentre</p> <p>Core Handout (2): This handout provides space for the pupils to write information about the San Andreas fault line. Challenge Handout (4): This handout provides space for the pupils to describe how people have adapted to living near the San Andreas fault line.</p>	Class teacher/TA to support, with a small writing group if necessary.	<p>Explain what the San Andreas fault line is • Describe how the San Andreas fault line was created • Identify risks to life caused by the San Andreas fault line</p>
5	LO: Understand what causes a wildfire and explain the impact of them.	<p>How are wildfires a challenge in California?</p> <p>• severe • wildfire • climate • conditions • risk</p> <p>Core Handout (2): This handout is a planning sheet for the pupils' newspaper reports. A second handout provides a template for a newspaper report. Challenge Handout (4): This handout provides an extra research question.</p>	Children working in small groups to support one another with this task.	<p>Describe what causes a wildfire • Identify the dangers of wildfires • Explain the impact wildfires have on the community and wildlife</p>
6		Assessment: What are the key features of North America?		