

Year Group	5
Term	Spring 1
Subject	Mexico

Topic	Geography
Curriculum Intent	To learn the location and characteristics of the human and physical features of Mexico

Key Vocabulary	Atlas, volcanoes, deserts, lakes, oceans, rivers, longitude, latitude, equator, the Northern Hemisphere, the Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, economy, tourism, time zones, topography, Prime/Greenwich Meridian, urban, rural, climate, tourism.
skills	<ul style="list-style-type: none"> • To use maps and atlases to locate Mexico and the countries and oceans that border it • To use maps and atlases to describe Mexico's human and physical features • Use Maths and scientific knowledge to understand how people travel to Mexico from other parts of the world (navigating using lines of longitude and latitude and understanding time zones changes) • To compare and contrast life for people in Mexico's rural and urban settlements • To understand and use a range of geographical vocabulary

Knowledge	<ul style="list-style-type: none"> • Mexico is a large country that borders both North and South America • The equator runs horizontally through the centre of the earth from East to West, The Greenwich meridian runs vertically through London, the tropic of Cancer is a horizontal line above the equator (going through North Africa) and the tropic of Capricorn runs below the equator (through South Africa). • Lines of longitude are the vertical lines that travels from the north to the south pole. The Greenwich Meridian is a line of longitude that travel through London England. Lines of latitude are horizontal that travel from east to west, for example the equator. • There are 24 time zones in the world because the earth takes 24 hours to move around the sun • The weather in Mexico is tropical • There are advantages and disadvantages to living in both rural and urban settlements of Mexico. • Mexico's climate, as well as its human and physical geography, effect its economy.
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Week	Learning Objective	Activities	Outcome
1	LO: to use an atlas to locate and describe Mexico's geographical features	Discuss Mexico's physical Geography and how it has shaped the country in terms of its people, the economy and its relationship with other countries. Locate major cities and regions of Mexico on a map.	To use maps to identify locations and geographical features
2/3	LO: to identify the significance of Mexico's lines of latitude and longitude to its climate and economy	Use videos and PPT to explain lines of longitude, latitude and the equator. Discuss how Mexico's position in the world effects its people. How does Mexico's climate affect which fruit and veg it can produce?	To be able to explain in writing how Mexico's physical position affects its economy
4	LO: To understand world-wide time zones	Explore how time zones work across the world, their history and necessity (link to Science). Discuss and compare time in Mexico with other parts of the world.	To create a time zone table to understand the time differences in other countries
5	LO: To compare urban & rural settlements in Mexico	Show chn a range of photographs from Mexican villages and cities. What do they notice? What is the same and what's different? Discuss as a class what the difference between a city, town and village is. Ensure chn know and understand what life is like in cities and in villages and in a range of settlement sizes and link to Mexican physical geography.	To compare and contrast urban and rural life in Mexico, explaining differences and similarities
6	LO: To understand Mexico's economy, focusing on tourism	Show a range of videos advertising Mexico as a holiday destination. Discuss what makes Mexico such an attractive place for tourists. Share data on income generated from the tourist industry in Mexico.	Create a persuasive text to advertise Mexico as a holiday destination