

Year Group	3
Term	Spring
Subject	Geography

Topic	Italy
Curriculum Intent Local Study/Field Work	For children to understand, identify and describe Italy, specifically Venice as a region in a European country. They will understand Italy's landscape, climate, food production. Understand the human and physical features and why tourists may choose to travel there.

Key Vocabulary	Italy, Rome, the Alps, Mediterranean, climate, olive groves, Venice, Mount Vesuvius
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Geographical Skills	Use basic geographical vocabulary (See above) Use maps, atlases, globes and digital /computer mapping to locate countries and describe features studies.
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Geographical Knowledge	Locational Knowledge - Map and atlas work - To use an atlas and other mapping software to locate Italy and understand geographical similarities and differences of a European country. - To identify and discuss key human and geographical features. - To explain how their local area is different to Italy, specifically Venice. Fieldwork and investigation
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Week	Learning Objective	Activities	Outcome
1	Where is Italy?	Children to label a map of Italy with the help of an Atlas. In pairs children choose an area on the map to research and record information.	To understand Italy's location on the continent of Europe. To identify key geographical features and regions in Italy. To recognise major Italian cities and their significance

		Challenge task: Children may use the internet or books to find out about one of Ital's islands. Where is it located and what makes it unique?	
2	What is the climate like in Italy?	Children to compare the climate between Italy and the UK. The children are to compare the two countries in winter and summer noting the average rainfall and temperatures. Challenge task: Children to explain how the climate affects people's lifestyles in both countries.	To identify the seasonal pattern of weather in Italy. To compare Italy's climate to the climate in the United Kingdom. To be able to explain the factors affecting the climate in different regions of Italy.
3	What is grown and farmed in Italy?	Children are provided with Italian food to taste (This could be linked to DT and make pasta sauce or pizza) Challenge task: They are then to write a sentence to explain why farming is important for Italy's economy.	To identify the main crops grown in Italy. To explore how Italy's climate affects farming. To understand that Italy's agriculture is important for its economy.
4	Why are there volcanoes in Italy?	Children to create a fact file on Mount Vesuvius. Challenge task: As a discussion task, children compare the eruption of Mount Vesuvius in 79AD and 1944	To locate Mount Vesuvius on a map of Italy. To be able to give examples of when Mount Vesuvius erupted. To explain how people living near volcanoes keep safe.
5	Why is Venice sinking?	Children to create a poster illustrating what is happening to Venice highlighting key features such as canals, water level, buildings, foundations. They should also include captions as to why Venice is sinking. Challenge task: Children to explain some of the ways Venice is being protected against further flooding.	To locate Venice and its islands on a map. To understand why Venice is sinking and flooding and to explore ways Venice is being protected.
6	Assessment: Why do people visit Italy	Children to choose a region in Italy and write a postcard home describing their holiday. They must include the what the weather is like, what landmarks they have visited, and what Italian food they have eaten. Challenge task: Children to write where they are travelling to next and why they have chosen to go there.	To name some key features of Italy, such as famous landmarks or foods-Describe a region in Italy, including its climate and key landmarks. To compare regions in Italy, describing some historical or cultural features, as well as some key landmarks.