



**St John
and St Nicolas
Schools Federation**

**For the good of all
through curiosity,
creativity and love**

Policy Title:	Personal, Social, Health, Economic (PSHE) Education
Policy Reference:	FC008
Description:	How PSHE is taught across the federation
Status:	Approved by Senior Leadership Team
Category:	Curriculum
Review frequency:	Every two years
Contact:	exechead@stjohnandstnicolasschools.org.uk
Version:	V1.0
Other relevant policies:	
Date for Review:	January 2025

Change Record				
Version Number	Date Approved	Governing Board Minute Reference	Description of Amendments	Review Date
1.0	24.01.23	SCC Minutes 24.01.23	Prepared by SLT and reviewed by Standards & Curriculum Committee	Jan 2025
1.1				

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St John and St Nicolas Schools Federation

Personal, Social, Health, Economic (PSHE) Education Policy

Federation Vision

At St John and St Nicolas Schools Federation, our vision is 'For the good of all – through curiosity, creativity and love.' This vision inspires everything that the federation does. It applies equally to all the federation's policies with the intention that our policies impact as fairly and positively as possible to meet the needs of all members of our schools' community.

Curriculum Statement

Our federation is a journey for all of our children from the Early Years Foundation Stage to Year 6 and beyond. Our curriculum aim is for children's time with us to prepare them for life after our schools. Each child in our schools is recognised as an individual with their own ambitions, needs, skills and aspirations and it will be our schools' role to support and challenge each individual to achieve these.

Our curriculum will allow all children to develop the key skills of reading, writing and maths through a broad and balanced curriculum providing a wide range of experiences. Throughout our schools, we will promote equality and diversity and will provide every opportunity for children to develop resilience, confidence and enthusiasm, so becoming imaginative, creative and independent learners able to make informed decisions. Our rich curriculum, complemented by our nurturing approach will allow all our children to develop emotionally and spiritually.

We value all aspects of the school curriculum and will ensure our curriculum encompasses spiritual, moral, social, cultural, emotional and physical education.

How PSHE fits into our Federation Curriculum

PSHE is a key area for enabling pupils to develop many of the skills which are at the heart of our federation's curriculum. PSHE allows children to develop many skills which are not only fundamental to their school learning journey but also allow them to become confident, well-rounded, healthy adults who are able to make informed choices and contribute to wider society in a positive way; acting 'for the good of all.'

During PSHE lessons, children have the opportunity to learn about the world around them (including different cultures, beliefs and ways of life) and establish a sense of their position within it. They are encouraged to develop empathy and to celebrate the differences in one another, whilst also gaining a better understanding of who they are as individuals. Children are given the knowledge and strategies to help them maintain a healthy, safe and well-balanced life and learn what they should do if they need support. They develop important skills like resilience, confidence and independence so that they are equipped to deal with challenges which they may face.

Curriculum Organisation and Content for PSHE

Our federation uses the SCARF PSHE programme to deliver lessons to the children. The lessons are split into different themed units, with one theme being the focus every half term. The units have the same theme across year groups and the learning builds upon what the children have learned further down the school, allowing children's knowledge to progress.

Autumn 1	Me and My Relationships
Autumn 2	Valuing Differences
Spring 1	Keeping Safe
Spring 2	Rights and Respect
Summer 1	Being My Best
Summer 2	Growing and Changing

Teaching staff may also plan separate PSHE activities outside of the SCARF scheme depending on the needs of the children in their class. As a federation, we also take part in various PSHE themed activities throughout the academic year, including: Anti-Bullying Week, Safer Internet Day, etc.

Inclusion, Support and Challenge

Inclusion is at the heart of our PSHE curriculum and we aim to provide a safe, non-judgemental learning environment where all pupils are able to ask questions and share their thoughts freely, whilst respecting others. Our curriculum celebrates differences and encourages pupils to develop a better understanding of the world around them and their place within it, regardless of their ability or other factors.

Assessment

There are different methods used to assess PSHE across the federation. As part of the SCARF scheme, there are pre- and post- unit assessments which can be used to see how children's understanding has developed following the completion of each unit. There are also 'I can' statement lists which can be used for teachers to tick off evidence of different assessment criteria when they observe it.

Monitoring

Monitoring will be carried out by the subject leader throughout the year. This will involve numerous things, including: looking at children's books, observing PSHE lessons and talking to the children.