



**St John
and St Nicolas
Schools Federation**

**For the good of all
through curiosity,
creativity and love**

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1.2				

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St John and St Nicolas Schools Federation

History Policy

Federation Vision

At St John and St Nicolas Schools Federation, our vision is 'For the good of all – through curiosity, creativity and love.' This vision inspires everything that the federation does. It applies equally to all the federation's policies with the intention that our policies impact as fairly and positively as possible to meet the needs of all members of our schools' community.

Curriculum Statement

Our federation is a journey for all of our children from the Early Years Foundation Stage to Year 6 and beyond. Our curriculum aim is for children's time with us to prepare them for life after our schools. Each child in our schools is recognised as an individual with their own ambitions, needs, skills and aspirations and it will be our schools' role to support and challenge each individual to achieve these.

Our curriculum will allow all children to develop the key skills of reading, writing and maths through a broad and balanced curriculum providing a wide range of experiences. Throughout our schools, we will promote equality and diversity and will provide every opportunity for children to develop resilience, confidence and enthusiasm, so becoming imaginative, creative and independent learners able to make informed decisions. Our rich curriculum, complemented by our nurturing approach will allow all our children to develop emotionally and spiritually.

We value all aspects of the school curriculum and will ensure our curriculum encompasses spiritual, moral, social, cultural, emotional and physical education.

How history fits into our Federation Curriculum

A high-quality history education will help pupils gain a thorough knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past and enable them to ask creative questions to further their understanding. The teaching of history in our federation should support pupils to think critically, consider evidence and arguments to develop perspective and judgement on past events. It should also encourage tolerance and acceptance to other societies and relationships between different groups.

History should be taught in a chronological, coherent narrative (within each topic area). Children in our federation will understand how people's lives have been shaped by Britain and how Britain has influenced and been influenced by the wider world. Children will be encouraged to know significant aspects of the history of the wider world. Historical enquiry will be promoted through examining different evidence, such as writing, art work or

artefacts to allow children to draw connections and contrasts from the information they have.

Curriculum Organisation and Content for history

	Autumn	Spring	Summer
Year 1	Amazing Us – How am I making history?	Significant Individual – David Attenborough	Journey to Outer Space – Space race – Neil Armstrong, Mae Jemison
Year 2	Great Fire of London	WW1	Jack of Newbury – Local Study
Year 3	Stone Age	Greenham Common – Local Study	Egypt
Year 4	Mayans	Ancient Greece	Local history study of Newbury
Year 5	Romans	Saxons and Scots	The History of canals – Local study
Year 6	The Vikings	Victorians	Civil War Local study

Our federation school will spend 1 hr per week teaching history every other half term (Geography is taught the other half term).

Spirituality in History

Spirituality can be explored in every subject. In history, children learn about the lives of others in the past and can learn to appreciate how we can make a difference to others now. They develop an understanding of their own and others' place in the world.

Inclusion, Support and Challenge

The teaching of history within our federation reflects the federation's aim to value every individual equally, providing opportunities for all students to fulfil their potential by developing confidence and self-esteem to ensure that every child enjoys and values their learning.

Children's learning will be further enriched by using a variety of different experiences, both in and out of school. Examples of this would be, in Year 3, Mr Egypt comes into school for an interactive Egyptian experience and in year 5, children experience a Victorian classroom at Milestones. Our federation ensures that through differentiation, questioning and support all children are able to access and be challenged at their individual level.

Assessment

Through careful questioning, teachers are consistently monitoring the children's knowledge and understanding of the unit of history that they are covering.

Teachers will also ensure that they consistently mark children's work to pick up on any misunderstanding or areas for further challenge.

Children will be encouraged to do a longer piece of writing towards the end of a unit of study to consolidate their knowledge and understanding.

Monitoring

The subject lead will monitor the teaching of history through termly lesson observations and book looks. The subject lead will also talk to children about their experience of history taught throughout their time at our federation.