

Year Group	2
Term	Autumn 2
Subject	History

Topic	WW1
Curriculum Intent	To know about events and individuals beyond living memory that are significant nationally or globally

Key Vocabulary	World war, country, Germany, England, France, Russia, Austria, Serbia, King George 5 th , Archduke Franz Ferdinand, assassination, Gavrillo Princip, Walter Tull, Princess Mary, Edith Cavell, trenches, no man's land, army, navy, airforce, soldier, historical evidence, first -hand accounts, diary, letter, remembrance
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skills	• To ask simple questions to develop their understanding • To accurately answer simple questions related to an area of study confidently • To begin to justify their answers using sources or stories • To remember and use a range of names and words related to a significant person • To use words and phrases accurately to indicate periods of time e.g. a long time ago, ancient, centuries • To accurately order events they have learnt about from furthest away to most recent • To draw timelines, beginning to place areas of study on them • To remember key events about the areas they have studied • To begin to identify how we know about past events • To begin to identify different representations of history e.g. books, visual clips, letters
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Knowledge	• To know events beyond living memory that are significant nationally or globally • To know the lives of significant individuals in the past who have contributed to national and international achievements. • To know that things(objects, attitudes, life) change over time
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Autumn II MTP				
Week	Learning Objective	Activities	Differentiation	Outcome

1	To know what we are remembering on Remembrance Sunday	Look at https://www.bbc.co.uk/bitesize/topics/z4mxsbk/articles/z4ngbqt Children make poppies and write prayers for remembrance day		That children can understand the importance of remembering WW1
2	To know which countries were fighting in WW1 and why	Watch https://www.youtube.com/watch?v=24i4ncHuf6A or https://www.youtube.com/watch?v=LQ6dkIW051M Children find out when WW1 started and ended. Talk about what a war is. How do we know about the war? Children sort countries into opposing sides and their leaders. Children draw and write sentences to describe the "first shot" of the war. When did it happen?		That children know which countries were at war
3	To know who did the fighting	Look at WW1 recruitment posters. Who are they talking to? How are they persuasive? How did they make men and women feel about war? Children to design their own recruitment poster, how can they make it powerful? What is the message of your poster?		That children can understand how posters persuaded men to fight
4	To know about life in the Trenches	Listen to first-hand accounts of life in the trenches. Look at letters from soldiers in the trenches. Watch https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/z9qjjsq Look at the interactive trench and explore what it was like. Children label a trench		That children know what the soldiers did in the trenches
5	To know about events of Christmas 1914	Princess Mary Tin What was it? Why was it given? Who had the idea? What was in it? Children to construct their own Princess Mary tin		That children can think about how the soldiers felt at Christmas
6	To know about historical evidence	Watch https://www.youtube.com/watch?v=NWF2JBb1bvM What happened? Why do they think it happened? How might the first soldier have felt? How did they feel about the enemy afterwards? Children write a letter to describe what happened on Christmas eve and Christmas day 1914.		That they understand how letters and first-hand accounts inform us today