

Year Group	2
Term	Summer 2
Subject	History

Topic	Significant people from Local area Transformation
Curriculum Intent	To talk/know about the life of a local significant individual from the past

Key Vocabulary

Century, significant, wealthy, poor, cloth, export, Jack of Newbury, weaving, long ago, before, after, timeline, factory, museum, St Nicolas Church, memorial, Tudor period, King Henry 8th, Alice Winchombe

skills

- To ask simple questions to develop their understanding
- To accurately answer simple questions related to an area of study confidently
- To justify their answers using sources or stories
- To remember and use a range of names and words related to a significant person
- To use words and phrases accurately to indicate periods of time e.g. a long time ago, ancient, centuries
- To accurately order events they have learnt about from furthest away to most recent
- To draw timelines, beginning to place areas of study on them

Knowledge

- To remember names of significant local individuals
- To remember key events in life of Jack of Newbury
- To begin to identify how we know about past events
- To begin to identify different representations of history e.g. books, visual clips, letters
- To recognise local landmarks associated with Jack of Newbury

Summer 2 MTP

Week	Learning Objective	Activities	Differentiation	Outcome
1	To look at evidence from the past and ask questions	Look at the painting of Jack (born John) and picture of his house. Ask children what they can tell from the pictures, do they have any questions. Where might the man go on a time line, ask children to consider what periods we have studied. Where might the house go on a time line? Can they make links to GFOL.		That children know how we can use picture historical evidence

		 Explain who the man is and where he lived. Children draw sketches of Jack noting how he looks different To people today. For reference go to:  http://www.berkshirehistory.com/legends/jofn01.html		
2	To read to find out why Jack of Newbury was a significant person	https://www.berkshirehistory.com/kids/jofnewbury.html Children to read and then answer questions about J of N http://www.newburyhistory.co.uk/jack-of-newbury They need to know there were 2 John Winchcombes, father and son both known as Jack of Newbury. Does the man remind them of a fairytale character who went from rags to riches (Dick Whittington)	Texts/questions adjusted to suit ability	That children know how we can use written historical evidence
3	To identify local places in Newbury which relate to J of N	Local Walk Children visit St Nics Church to see the J of N memorial and find out why he is remembered in the church. Look at the outside of his former home in Northbrook Street. Also the Littern where he married Alice. (Newtown Road) Take photos, sketch, ask questions		That children can identify places in Newbury of significance
4	To explain why places are significant to J of N	Follow up for local walk Children study photos of St Nics church/J of N's house/the Littern which we took last week. Can we place them on map of local area? Children write sentences to explain what J of N did. Why do we remember him? How are these places significant?		That they can say why places were significant
5	To understand that life changes over time	How did J of N change the clothing industry? He set up the first factory in England. He brought weavers together in Newbury in the same building. Previously weaving was a cottage industry with workers weaving in their own homes. Where was the factory? How was Victory Park used?		That children will know how working life for weavers changed
6	To express a view about a historical figure	Should Newbury have a statue of J of N? There is a debate about this and ideas have been put forward. What do we think? Collect ideas for and against the idea on mind maps. Children to write a letter to local MP expressing their thoughts	Proforma/scaffold if necessary for LA	That children can explain their point of view regarding a historical figure