

Year Group	6
Term	Summer
Subject	History

Topic	The English Civil War
Curriculum Intent	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.

Key Vocabulary	England, English, war, civil war, royalists, parliamentarians, roundheads, cavaliers, King Charles I, Oliver Cromwell, Shaw House, Newbury, Donnington Castle.
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Skills	<ul style="list-style-type: none"> • find and analyse a wide range of evidence about the past; • use a wide range of different evidence to collect evidence about the past, such as ceramics, pictures, documents, printed sources, posters, online material, photographs, artefacts, historic statues, figures, sculptures, historic sites; • select relevant sections of information to address historically valid questions and construct detailed, informed responses • investigate their own lines of enquiry by posing historically valid questions to answer • order an increasing number of significant events, movements and dates on a timeline using dates accurately; • identify and note connections, contrasts and trends over time in the everyday lives of people • use appropriate historical terms, such as culture, religious, social, economic and political when describing the connections, contrasts and trends over time;
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Knowledge	<ul style="list-style-type: none"> • Civil Wars are those in which there is fighting amongst different groups within a country • The English Civil Wars took place between 1642 and 1651 • The main groups involved were the Parliamentarians (roundheads) and the Royalists (Cavaliers) • King Charles I and Oliver Cromwell were the leaders of the opposing groups • Newbury was considered an important place during this period in time and two battles were held in our local area
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Week	Learning Objective	Activities	Outcome
1	LO: To learn about the causes of the English Civil War.	Introduce the new topic and discuss what is meant by a civil war. Children to create historical questions to investigate throughout the topic.	Children to explain what a civil war is. They will understand some of the causes of the English Civil War and the key figures involved.
2	LO: To learn about the events and places of the English Civil War in Newbury.	Using a range of historical resources, explore the key events of the English Civil War in Newbury.	Children will be able to explain what the English Civil War was and some of the events relating to it which happened in Newbury.
3	LO: To understand the significance of a local landmark, Shaw House, during the English Civil War.	Children given a picture of bullet hole and plaque from Shaw House. What does this show? Children to learn about the legend of King Charles I staying at Shaw House during the English Civil War. They will then write a diary entry as if they are King Charles staying there.	Children to understand the legend of King Charles I staying at Shaw House.
4	LO: To learn about the Roundheads and Parliamentarians.	Using maps children will look at Royalist and Parliamentarian territories and see where Newbury fits in to this. They will consider the reasons why.	Children to understand the differences between Parliamentarians and Royalists. They will understand the different territories belonging to these groups and where Newbury fitted into this.
5	LO: To learn about the battles of Newbury.	Children are to read about/watch videos which explain the battles of Newbury and will be able to describe some of the key events which took place.	Children will consider why Newbury was strategically a good place for battles to take place. They will understand which sites around the Newbury area played a role in this.
6	LO: To learn about the use of Donnington Castle during the Civil War.	Children are to learn about the key features of castles and consider these in relation to Donnington Castle. They will explore the reasons why Charles I wanted to capture Donnington Castle and its strategic importance.	Children can explain Donnington Castle's role in the English Civil War. They will reflect back on their learning from this unit.