Year Group	6		**Topic**	Vikings
Term	Autumn		**Curriculum Intent**	To learn about the Viking invasions, their daily life and how they came to settle in England.
Subject	History			

Key Vocabulary	Viking artefact timeline BC AD raid longship Lindisfarne monk monastery pillaged settlement

Skills	• To build on prior knowledge to gain a deeper understanding of the Vikings • To sequence events and historical periods several on a timeline • To recognise where the Vikings fit chronologically across the periods they study • To use a range of primary and secondary sources to find out about the Vikings • To use a range of historical terms orally and when writing about the Vikings • To explore historically valid questions about change, cause, similarity and difference, and significance • To select and organise information to answer historical questions • To understand how our knowledge of the past is constructed from a range of sources • To research their own questions to learn more about the Vikings

Knowledge	• To know that a timeline can be divided into BC (Before Christ) and AD (Anno Domini) • To know and explore the Who? Where? When? about Vikings • To know what it was like to be Viking warrior and the skills they used when fighting • To recognise why the Vikings were so successful as invaders • To understand the importance of Viking farms and how they were used for food and trade • To compare materials using in Viking homes with modern-day houses • To identify similarities and differences between Viking daily life and life today

Week	Learning Objective	Activities	Outcome
1	Identify the who, when, where and what about the Vikings.	Explore what the children already know about the Vikings. Identify any the children would like to research about the Vikings. Use range of resources to find out key facts about the Vikings including when they lived (exploring a historical timeline linked to Y3/4 historical periods studied), where they lived and travelled to and who they were.	To know who the Vikings were, where they are on a historical timeline and where they lived.
2	What made the Vikings successful?	Discuss the question – what made the Vikings successful? Using a range of sources (videos and text) examine the longships and their warrior culture. Explore the weapons they used and their beliefs and culture. Children design their own Viking shield and make their own Viking profile.	To explain why the Vikings were so successful.
3	What happened during a raid?	Read and learn about the Lindisfarne raid in 793. Role play what it would be like in the raid as a Viking and a monk. Write diaries and letters in role as a Viking or monk during the raid.	To know what happened in a raid and explain how it felt to all parties.
4	To recognise the importance of the Viking farm	Discuss what role farms have today and where our food comes from. Ask children how they think Vikings got their food. Build on what they know and explore importance of Viking farms. Learn abut the different roles on the farm and the types of food they would rear and grow.	To know and explain why Viking farms were so important.
5	To compare Viking homes with their own	Using pictures and videos ask children to explore the features of a Viking longhouse. Annotate a diagram making notes about the purpose of the different features and the materials used by the Vikings. Compare the structure and materials used in Viking and modern-day homes. Discuss what it would have been like living in a Viking home.	To describe the differences between Viking and modern-day houses.