

Year Group	6	Topic	Victorians
Term	Autumn 2	Curriculum Intent	to understand why the Victorian era was so important
Subject	History		

Key Vocabulary	Victorians, Queen Victoria, reign, industrial revolution, transport, railway, Victorian workhouses, coronation, great exhibition, empire, monarchy, social impact, innovation
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skills	<p>To find and analyse a wide range of evidence about the past</p> <p>To select relevant sections of information to address historically valid questions and construct detailed, informed responses</p> <p>To order an increasing number of significant events, movements and dates on a timeline using dates accurately</p> <p>To identify and note connections, contrasts and trends over time in the everyday lives of people.</p> <p>To describe the key features of the past, including attitudes, beliefs and the everyday lives of men, women and children.</p> <p>To start to recognise that some concepts, such as technology, will be different across different periods of history</p>
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Knowledge	<p>Pupils will know:</p> <ul style="list-style-type: none"> • Who Queen Victoria was, why she was so influential and what her life was like using different sources e.g. written extracts from her diary • The timeline of the Victorian era and know and understand the main historic events and the impact that they had on Britain. (E.G. The coronation, abolition of slavery, great exhibition) • What the importance of the Industrial Revolution/ transport/ railways and how it changed Britain. • Different Victorian inventions and understand how they changed the world • The difference in life experiences of the rich and poor during this era.
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Week	Learning Objective	Activities	Outcome
1	LO: To explore the life of Queen Victoria using oracy skills	Who was Queen Victoria? What power did she have? Class discuss the idea of monarchy – how is it different today from how things were under Queen Victoria? Is that a good/bad thing? Children to use sources to research Queen Victoria	Children to create a fact file on what they have learnt about Queen Victoria
2	LO: to use a variety of sources to learn about Queen Victoria's life from different perspectives	Link to previous lesson, children to look further into Queen Victoria's life. Look at different written sources e.g. her diary entries etc to gain more information on who she was and what was important to her	Children to write their own diary entry as Queen Victoria.
3	LO: To plot a the most important events in the Victorian era on a Timeline	Teach children of the main themes of the Victorian era e.g. empire, monarchy, social change and innovation. Children to learn about key events and dates during this time.	Children to produce a timeline of the key events of the Victorian era.
4	LO: To understand the key causes of the industrial revolution and how it changed Britain	Children to learn about the industrial revolution. Think about the 6 main causes – population boom, agriculture, factories, transport, power and empire.	Children to write information about the 6 different causes and make a decision as to which they believe was the main cause of the industrial revolution.
5	LO: To explore Victorian inventions and understand how they changed the world	Class discussion on <u>What would life be like without..?</u> The telephone? Without electricity? Without flushing toilets, cameras and type writers? Children to share ideas. Children think about why this time was so important for the innovation of inventions.	Children to sort inventions into which they think were invented in the Victorian era. Children to explain which they think are the most important and why
6	LO: To explore how the rich and poor lived in Victorian times	Children to learn about the workshouses in Victorian times. Children to compare society today to then. Think about the following questions; How are things different today? Do we still have inequality? How can democracy help?	Children to have small class discussions and then whole class debate to answer the big questions.

