Year Group	5
Term	Summer 2
Subject	History

Topic	Canals
Curriculum Intent	to explore how the use of canals has changed over time. Newbury canal trip

Key Vocabulary	Canal, river, waterway, lock, navvies, navigator, barge, embankment, James Brindley, contour canals,

Skills	To present, communicate and organise ideas about from the past using detailed discussions, debates and more detailed written narratives To identify and note connections, contrasts and trends over time in the everyday lives of people To accurately use dates and terms to describe historical events To select relevant sections of information to address historically valid questions and construct detailed, informed responses To continue to develop their understanding of how historians and others investigate the past

Knowledge	Pupils will know: • What canals were traditionally used for. • How canals were made and who made them. • To use historical evidence to draw conclusions about the use of canals • To order key events chronologically • To compare what life was like to live on a canal boat and living on a canal boat now. • To explore how the use of canals has changed over time

	Learning Objective	**Activity**	**Outcomes**
1	Knowledge Harvest LO: What do we know about canals?	Introduce new topic – the History of Canals. Children work in groups and discuss questions: What is a canal? Who built them? When were they built? What were they used for? How has their use changed over time? What makes a canal different to a river?	Children will need to actively discuss what they already know and use their oracy skills to work as a group. Vocabulary: Transport, leisure, manmade, industry, port
2	LO: to use historical evidence to draw conclusions about the use of canals	Show the children a selection of photographs of canals from the Victorian times. Ask children to use the clues from the pictures to draw conclusions to answer the question: Why did Britain need to build canals? What were they used for? Explore how they were built and identify key figures in canal engineering -use the **'All about canals'** booklet to explore as a class. Introduce and encourage use of key vocabulary - dredge, channel, Navvies, engineers, locks.	Children will know why canals were built and their main use in Victorian times.
3	LO: to order key events chronologically and identify how changes	Explore and learn about the history of the canal in Newbury (Kennet and Avon canal). Use the information on website to create a timeline of major events in the history of the Kennet & Avon canal.	Children will order a timeline of events about the Newbury and Avon Canal in books.
4	LO: to examine what life was like on canal boats	Explain that families often lived on board canal boats – information in 'Living on the waterways' document. Share information with children and focus on one key area e.g. daily life for children. Compare their day with the daily life of a child living on a canal boat. What differences and similarities are there? Which parts would they like? Dislike?	Children could map out daily routines on a timeline/as a cartoon or write a diary entry in role.
6	**Local trip** LO: to explore how the use of canals has changed over time	Go and visit the places and collect information about how the canals have changed. Allow children to make sketches/draw pictures and collect photographs. Explore how the places visited have changed and how the use of canals has developed through time.	Children to be aware of the different local area monuments and local area of interests. Immerse themselves in prior learning.