

Year Group	5
Term	Autumn 1
Subject	History

Topic	The Roman Empire and its Impact on Britain
Curriculum Intent	Children are to learn about the Roman empire, Britain's invasion and the consequences of this.

Key Vocabulary	Roman, empire, Italy, Rome, invasion, Emperor, rebellion, army, control, power, resources, Celts/Britons, iron, iron age, legacy, resistance, Boudicca, founded,
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Skills	<ul style="list-style-type: none"> • To find out about the past using evidence from things built and written. • Establish clear narratives within and across the periods they study – Boudicca's rebellion against Roman Rule. • Understand that one way we know about the past is from stories
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Knowledge	<ul style="list-style-type: none"> • The Romans invaded Britain and many other countries • The Roman empire was established in 625 BC to its fall in AD 476 • They wanted to invade to strengthen their power and take advantage of the resources available to them in different places • The Roman empire was ruled by an Emperor and the army played a huge role in the success of the empire • These invaded and conquered countries are what we refer to as the Roman empire • The Romans came from Rome, Italy • Before the Romans came to Britain, the people living there were known as Celts. This period in time is referred to as the Iron Age due to the weapons and tools made with iron at this time. This was a resource Britain was rich in. The Romans referred to these people as Britons. • The Romans changed the way of life in Britain and introduced things to Britain that are still used today. They left a lasting legacy. • There was resistance to Roman invasion- Boudicca is a famous Celt who rebelled against the Romans.
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Week	Learning Objective	Activities	Outcome
1	LO: Life in Britain before the Romans	Explain that the time from around 800BC to AD 43 was known as the Iron Age in Britain and the people living at this time are now referred to as Celts (put these dates into context and discuss how long ago this was). Discuss why this was known as the Iron Age.	Begin to understand what daily life was like for the Celts before the Romans invaded.
2	LO: To learn about the origin story of how Rome was created.	In pairs, children are to read the story of Romulus and Remus. This can then be read as a class and discussed. Explain that this story is a myth/legend about the origins of how the city of Rome was first founded. Children are then to retell the story of Romulus and Remus.	Retell the story of Romulus and Remus.
3	To learn about the Roman invasion of Britain and why the Romans came.	Explain the idea of the Roman empire. The power of Rome grew and they wanted to expand it further so they went to other places across the world and invaded. Could show children a map so they can see the scale of the Empire.	To produce a short report about the Roman invasion
4	LO: Why was the Roman Army so Effective?	Provide the children with some information about what life was like in the Roman army. Explain that the Roman army were very strategic and well-trained. They had different formations which they would use in battles to keep themselves safe from the enemy and to help them to attack effectively.	Children then to write a response to the question 'Why was the Roman army so successful?'
5	LO: What did the Romans change in Britain?	Explain that when the Romans came to Britain, as well as using the resources on offer to them here, they brought a lot of changes with them. Children to write a list of all of the ways the Romans changed Britain when they invaded. Children are then to write a paragraph to explain their reasoning behind their most and least important choices.	Children to consider the changes made by the Romans and justify their choices for most important.
6	LO: Boudiccaa's Rebellion	In their books, children to answer the question: 'Who was Boudicca and what is she famous for?' They will then imagine that they are Boudicca and that they are really angry about what the Romans have done to her and her tribe. They will write a short speech, in role as Boudicca, rallying her troops and encouraging them to join her rebellion and fight against the Romans.	Children to write a persuasive speech, imaging that they are Boudicca, rallying the other Celts to fight against the Romans.