

Year Group	3
Term	Summer
Subject	History

Topic	Greenham – local study
Curriculum Intent	For children to understand significant aspects of Greenham Common's history and the part it took in world events.

Key Vocabulary	Local, Common, Primary, Secondary. Sources, locate, map, chronological order, events, timeline, Military, protest, peace, nuclear, airbase, evidence
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History Skills	To place the time studied on a time line. To sequence several events or artefacts. To identify reasons for and results of people's actions. To understand why people may have wanted to do something. To use a range of sources to find out about a period. To observe small details – artefacts, pictures. To communicate knowledge through discussion and writing.
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History Knowledge	Understand how the role of Greenham Common has changed over time and name some key events. Know that Greenham Common has been used as a military airbase. Describe the reasons that women protested at Greenham Common during the 1980's.
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Summer MTP

Week	Learning Objective	Activities	Differentiation	Outcome
1	LO: To place Greenham Common on a local map and that of Great Britain. LO: To discuss and ask questions about a local historical area.	Show pictures of Greenham Common In table groups answer the questions: Where is it? What is it used for now? How long has it been there? What could it have been used for through time? (evidence). Identify Greenham Common and St Nic's School on a local map and image from Google Earth. Create a title topic page to include the words: History, Local Study, Greenham Common, A picture/map and 3 questions you would like to find out about Greenham Common. List of questions for WW that children would like to find out.	Adult support Word bank	To locate Greenham Common on a map. To be curious about Greenham Common and ask questions.
2	LO: To create a timeline of the various uses of Greenham Common.	Pictures of Greenham Common between 2. Answer the questions and write a caption under the picture and then pin on the right space on the time line. (complete the timeline as a class and discuss where images should go using evidence). Video clips on short term plan to provide more information. Look at questions from last week on WW. Have any been answered? Google any questions that haven't been answered.	Adult support Mixed ability pairs	To create a timeline of Greenham Common using pictures.
3 Trip 3 hours	LO: To explore Greenham Common control tower.	Greenham Ranger led trip.		To learn more about Greenham Common's history.
4	LO: To write a diary entry in chronological order.	Together recap steps to success of a diary entry. Create a word bank. Children to write a diary entry of their trip to Greenham Common. Write in chronological order, include events through history, questions they still have about Greenham and feelings about the trip.	Word bank Photos for SEN	To recount what children have learnt about the history of Greenham Common.