

Year Group	4
Term	Spring 1
Subject	History

Topic	Ancient Greece
Curriculum Intent	To know what life was like in ancient Greece and recognise how they influenced modern day life.

Key Vocabulary	Greece, Greek, artefact, archaeologist, legacy, myth, gods, goddesses, democracy, Olympics, alphabet, city states, evidence, chronological, civilisation.
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Historical Skills	• To order and place different eras chronologically along a timeline • To recognise where the Ancient Greek civilisation fits chronologically across the periods they study • To use a range of information sources to learn about life in ancient Greece • To examine artefacts to draw conclusions about life in ancient Greece • To use a range of historical terms orally and when writing about Ancient Greece • To explore historically valid questions about change, cause, similarity and difference, and significance • To select and organise information to answer historical questions • To understand how our knowledge of the past is constructed from a range of sources. Skills Focus: Chronology and examining historical artefacts.
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Historical Knowledge	• To know and explore the Who? Where? When? about the ancient Greek civilisation • To know about the different city states and how they influenced daily life at that time • To know why and how the Greeks began the Olympic games • To learn about a key historical figure and understand their impact on society. • To identify similarities and differences between ancient Greece daily life and life today • To explain how the ancient Greeks influenced their lives today
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Week	Learning Objective	Activities	Outcome
1	To find out who, where and when the ancient Greeks lived.	Explore who, where and when the ancient Greeks lived using a range of information sources – video, digital and books. Identify where ancient Greece civilisations fits on a timeline linking with other time periods studied.	To know where and when the Ancient Greek civilisation existed and order events on a timeline. History skill: Order events chronologically.
2	To recognise the strengths and interactions between the city states. To compare the city states of Athens and Sparta.	Examine the different city states. Identify strengths of each state and how they interacted with other. Introduce and explore the ideas and thoughts from famous ancient Greeks.	To know how the Greek states interacted. History skill: To use a range of information sources to learn about life in ancient Greece
3	To understand the impact of Alexander the Great on the Greek Empire.	Use PP slides to answer questions about Alexander the Great as you read his story. Resource sheets 3a and 3c to complete. Colour code different stages of Alexander's empire expansion. Challenge: Answer additional questions.	To learn about a key historical figure and understand the impact they had on society. History skill: To examine artefacts in order to draw conclusions about life in ancient Greece
4	What were the Ancient Greek Gods known for?	Children look at pictures of Ancient Greek artefacts (sources) and match to Greek god/goddess. Look at Ancient Greek gods information sheet and use this to identify gods on picture of relief. Children use a profile sheet to make a fact file of chosen god/goddess for display.	To understand about the impact of religion on everyday life in Ancient Greece. History skill: To identify sources.
5	To learn about and compare daily life in ancient Greece to their lives today.	Using a range of information sources explore what daily life was like in ancient Greece. Examine toys, education, foods and leisure activities including the Olympics.	To recognise similarities and differences between their own and life in ancient Greece.

6	To identify how the ancient Greeks have influenced our lives today.	Recap on all they have learnt about ancient Greece including materials read in Guided reading and the myths unit in English. Children write a letter saying thanks for all the things they have left behind which have influenced our lives today.	To explain the legacy of the ancient Greece civilisation.
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