

# Year 3 Curriculum Map 2021-2022

| Subject                      | Autumn                                                                                            | Spring                                                                                                | Summer                                                                                                                               |
|------------------------------|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| <b>English</b>               | Character and Setting; Non-chronological reports;<br>Narrative unit: Coming Home; Formal Letters  | Narrative unit: The Paperbag Prince; Shape Poetry;<br>Biographies; Non chronological reports          | Stone Age Boy – diaries and letters; Instructions;<br>Playscripts                                                                    |
| <b>Maths</b>                 | Place Value, Addition and Subtraction, Multiplication<br>and Division                             | Multiplication and Division, Money, Statistics, Length<br>and Perimeter, Fractions                    | Fractions, Time, Properties of Shapes, Mass and<br>Capacity                                                                          |
| <b>Science</b>               | Forces and Magnets                                                                                | Plants<br>Light                                                                                       | Rocks<br>Animals including humans                                                                                                    |
| <b>History</b>               | Egypt                                                                                             | Greenham Common – Local Study                                                                         | Stone Age                                                                                                                            |
| <b>Geography</b>             | Mountains                                                                                         | Settlements                                                                                           | Study of Wiltshire                                                                                                                   |
| <b>Design<br/>Technology</b> | Climate change pop up books                                                                       | Edible Gardens                                                                                        | Textiles – fabric dying with plants and making a bag                                                                                 |
| <b>Art</b>                   | Mark making – birds<br>Foreground/middle ground/background – mountain<br>collographs              | Technical drawing, watercolours and pastels – plants                                                  | Cave paintings – charcoal<br>Clay – coil pots<br>Fabric Printing                                                                     |
| <b>Music</b>                 | Brass                                                                                             |                                                                                                       | Charanga Glockenspiel                                                                                                                |
| <b>Computing</b>             | Computing systems and networks                                                                    | Creating Media - Animation<br>Creating Media – Desktop Publishing                                     | Data and Information – Branching databases<br>Programming – Sequence in music                                                        |
| <b>R.E.</b>                  | What do Christians learn from the Creation Story?<br><br>Why does Christmas matter to Christians? | What kind of world did Jesus want?<br><br>Why do Christians call the day Jesus died ‘Good<br>Friday?’ | What is the best way for a Muslim to show<br>commitment to God?<br><br>Does going to a mosque give Muslim’s a sense of<br>belonging? |
| <b>SCARF</b>                 | Me and Relationships<br>Valuing Difference                                                        | Keeping myself safe<br>Rights and responsibilities                                                    | Being my best<br>Growing and changing                                                                                                |
| <b>French</b>                | Numbers 1-10 and 10-30<br>Colours                                                                 | School objects<br>Food                                                                                | Animals<br>Members of my family                                                                                                      |
| <b>P.E.</b>                  | Dance,<br>Sports Leaders – netball and basketball                                                 | Gymnastics – Anita<br>Rounders<br>Sports Leaders - hockey                                             | Swimming<br>Sports Leaders – tennis and athletics                                                                                    |
| <b>Trips</b>                 |                                                                                                   |                                                                                                       |                                                                                                                                      |