# Year 5 Curriculum Map 2021-2022

| Subject | Autumn | Spring | Summer |
|---|---|---|---|
| **English** | Novels and stories by a significant children's author<br>"The Iron Giant"<br>Newspaper Recounts: "Tuesday"<br>Explanations (link to science)<br>Traditional Tales" Little Red Riding Hood" | Narrative Poetry "The Highwayman"<br>Poetry<br>Choral and performance<br>Non-chronological reports "Planet Earth"<br>Old literature "Treasure island"<br>Instructions (link to DT) | Narrative film – The Piano, "Man on the moon"<br>Diary Recounts<br>Persuasive Writing<br>Play scripts |
| **Maths** | Place Value, Addition and Subtraction, Statistics, Multiplication and Division, Perimeter & Area, Time. | Multiplication and Division, Fractions, Decimals, Percentages | Decimals, Properties of Shapes, Position & Direction, Measuring – converting units, Measuring Volume. |
| **Science** | Properties of Materials / Changes of Materials | Space (Planetarium trip in March)<br>Forces | Living things and their habitats<br>Animals including humans |
| **Geography** | Rivers | Mexico | Economic Trade Links |
| **History** | Victorians | Mayans | The History of canals (Newbury canal trip) |
| **D&T** | Mechanical systems (CAMs) | Food – Mayan chocolate recipe/Mexican food | Structures – bridges |
| **Art** | Using charcoal (light/dark & shading)<br>Watercolours/collage – link to rivers | Frida Kahlo<br>Still life of Mexican fruits & veg<br>Sculpture – masks/ clay – link to Mayans | Impressionists/Cubism/Pointillism |
| **Music** | Year 3 Notation<br>Rock Anthems - Living on a Prayer<br>Pop Ballads - Make you feel My Love | Year 3 notation<br>Old school Hip Hop - Fresh Prince of Bel Air<br>Classroom Jazz – individual instruments required | Year 3 notation<br>Motown - Dancing In The Street<br>Reflect, Rewind & Replay |
| **Computing** | Computer systems and networks<br>Creating Media | Video editing<br>Databases | Programming A – selection in physical computing<br>Programming B – selection in quizzes |
| **R.E.** | Judaism KQ: How special is the relationship Jews have with God?<br>Christianity KQ:– Was Jesus the Messiah? | Judaism KQ: How important is it that Jewish people do what God asked them?<br>Christianity KQ: What did Jesus do to save human beings? | Judaism: KQ: What is the best way for Jews to show their commitment to God?<br>Christianity KQ: What would Jesus do? |
| **P.S.H.E.** | Me and my relationships<br>Valuing Difference | Keeping myself safe<br>Rights and responsibilities | Being my best<br>Growing and changing |
| **French** | Rigolo 2 – Salut Gustave<br>A l'ecole | Nourriture<br>En Ville | En Vacances<br>Chez Moi |
| **P.E.** | Netball & Hockey<br>Dance & Circuits | Swimming & Gymnastics | Tag Rugby & Football<br>Athletics & Cricket/Rounders |
| **Trips** | Rushall Farm River Study<br>Victorian School & Museum | Osmington Bay Residential<br>Winchester Planetarium | Newbury Canal Trip |