

Year Group	6
Term	Autumn 2
Subject	R.E.

Topic	Christianity: People of God How can following God bring freedom and Justice? Vision Focus: For the Good of All
Curriculum Intent	Learn about Bible teachings related to Moses and consider whether these help Christians to lead good lives.

Key Vocabulary	Hebrew, Egypt, slavery, slave, Exodus, Moses, 10 commandments, freedom, justice, belief.
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RE skills	• Recognise the role of inspiration in the creation of sacred texts and the lives of leaders • Explain the connections between sacred texts and beliefs using theological terms • Show how inspiration might play a part in how believers interpret the texts • Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life • Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be
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RE Knowledge	• Moses is a key figure in the Bible • Stories about Moses in the bible can be used to teach Christians key values • Some Christians believe that the 10 commandments can be used as guidelines to follow in order to lead a good life • Some Christians apply the teachings of the Bible to their own lives • There are people who fight for justice and freedom through the way they live their lives
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Learning Objective	Activities	Outcome
LO: To use evidence from the bible to draw conclusion and infer meaning.	Imagine what life as a slave was like in ancient Egypt – look at Exodus 1:8-14 and 1:22 and find out as much evidence as possible about what life must have been like for a Hebrew slave in Egypt. Hot seat pupils in role of slaves to find out a) What they have to do as slaves b) What they would like to do but can't due to their status	Children will be able to act in role showing an understanding of what life was like as a Hebrew slave.
LO: To learn about key events in Moses' life and what they represent.	Recap on what life was like as a slave in Egypt. Introduce Moses and learn about the different events in his life – read extracts from the bible (Exodus) and watch clips from Prince of Egypt to learn about the events. Identify key events in Moses' life. Create storyboards.	The children will be able to explain key moments in Moses' life and recognise how he would be feeling at this time.
LO: Explore how important and powerful the 10 commandments are to Christians	Explore the ten commandments given at Mount Sinai. Why did God give these – what must people have been doing? Discuss if the world is any different now and why Christians believe they are still important today. Order commandments by importance and difficulty to keep. Which commandment would make the world a better place if everyone followed it? Produce writing/drawing to explore this.	Children will be able to explain the importance of the ten commandments and how following these influences our world today
LO: To reflect on ten commandments and consider how they can be applied to their everyday lives.	Recap the 10 commandments from last lesson and discuss. Children to write their own version of the 10 commandments based on what they think would help to make the world a better place.	Children will be able to reflect on the values shown in the ten commandments and apply them to their lives.
LO: To apply what they have learnt and respond to the key question.	Discuss the key question – How can following God bring freedom and justice? Why are freedom and justice so important in the world? Find and learn about some people who have been involved in working for freedom and justice e.g. Aung Sab Suu Kyi, Desmond Tutu, Malala In groups children write ten lessons for living where we can bring more freedom and justice explaining why these are good lessons for learning.	Children will be able to answer the key question drawing on some elements learnt through the life of Moses.