

Year Group	6
Term	Spring 2
Subject	R.E.

Topic	Salvation
Curriculum Intent	To understand Christian beliefs about salvation using the Easter story as a basis for this.

Key Vocabulary	Resurrection, Easter, Christianity, hope, denominations, sacrifice, salvation, sin, hymn, Jesus, emotion, life after death.
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Skills	• Recognise the role of inspiration in the creation of sacred texts and the lives of leaders. • Explain the connections between sacred texts and beliefs using theological terms. • Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects) particularly in questions about life and death. • Show how inspiration might play a part in how believers interpret the texts. • Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life. • Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be. • Compare religious and non-religious responses to the big questions of life.
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Knowledge	• To understand the main events of the Easter story. • To understand that Christians believe Jesus was resurrected after his death. • To know that there are different denominations of Christianity and recognise that they might celebrate Easter in different ways. • To understand that the Easter story is a symbol of hope for Christians. • To understand the terms 'sacrifice' and 'salvation' and give examples of these. • To know what hymns are and how they can express themes/mood. • To understand that Christians believe in life after death.
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Spring 1 MTP				
Week	Learning Objective	Activities	Differentiation	Outcome
1	LO: To explore Christian beliefs in resurrection and hope and consider how these link to Easter celebrations.	Discuss the Easter story and what Christians believe happened. Talk about what resurrection means and how the Easter story gives Christians hope. Discuss how there are different denominations of Christianity and that people might celebrate Easter in different ways.		Children will understand the Easter story (including the idea of resurrection) and can explain how this gives Christians hope. They will be able to say some of the different ways that Easter might be celebrated.
2	LO: To understand what is meant by salvation and sacrifice.	Discuss the word 'sacrifice' and give examples of situations in which people make sacrifices. Then think about what Christians mean when they say that Jesus made the ultimate sacrifice and explain the link with the word salvation and what this means for Christians.		Children will be able to explain what is meant by 'sacrifice' and explain what sacrifice Christians believe Jesus made.
3	LO: To explore artists' interpretations of The Last Supper.	Discuss Last Supper. How does this event link to the key themes of salvation, sacrifice, resurrection and hope? Children to be given images which depict the last supper. https://www.artbible.info/art/last-supper.html Annotate with ideas and observations. Children then to consider how the events of the Last Supper reflect these key Christian themes of hope, salvation, resurrection and sacrifice.	SEN work in group with adult to annotate a picture.	Children will be able to make observations using images and explain how these relate to themes taught in previous lessons (sacrifice, salvation, resurrection, hope.)
4	LO: To understand how faith in a resurrected Jesus can comfort and inspire Christians.	Children to listen to Christian hymns about the Easter story and make observations about these. They will explore how themes turn from darkness to light as Jesus dies and then is resurrected.		Children will make observations about Christian hymns and comment on the mood of the songs.

5	LO: How might a belief in the resurrection change the way that people respond to challenges and problems in the world today? UnderstandingCristianity	Children are to explore how different people's beliefs might impact the way that they feel about issues in society. BBC Website Compare the views of different people regarding Easter and the resurrection. Then consider how these beliefs might shape people's views regarding a range of different topics.	SEN supported in mixed ability groups. Challenge: Do you think that belief in resurrection makes someone behave better towards others?	Children can predict how someone might react in a given scenario based on their religious beliefs.
6	LO: What difference can a belief in life after death make to Christians and non-Christians? NB: This lesson talks about death. This may be upsetting for children who have suffered bereavement recently and could be given an alternative activity outside the class with an adult.	Clip could be shown from 'Up' to introduce this topic. Children to consider the emotions felt by people when somebody dies. Discuss Christian beliefs about death – bible passages and other resources can be used to support this. Children then to consider how Christian beliefs in life after death might affect the way they feel when somebody dies.		Children to produce a response to the question 'How might Christian beliefs affect the way they feel about death?'

