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| <b>Year Group</b> | 6        |
| <b>Term</b>       | Spring 1 |
| <b>Subject</b>    | R.E.     |

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| <b>Topic</b>             | Hinduism: Beliefs and moral values. Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?<br><br><b>Vision Focus: For the good of all</b> |
| <b>Curriculum Intent</b> | Learn about Hindu beliefs in reincarnation and karma and consider how this helps them to lead good lives.                                                |

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| <b>Key Vocabulary</b> | Hinduism, reincarnation, moksha, dharma, samsara, sadhus. |
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| <b>RE skills</b> | <ul style="list-style-type: none"> <li>Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life</li> <li>Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects) particularly in questions about life and death</li> <li>Compare religious and non-religious responses to the big questions of life</li> </ul> |
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| <b>RE Knowledge</b> | <ul style="list-style-type: none"> <li>Hindus believe that the soul is reborn again into a different living thing. This is known as reincarnation. The cycle is known as samsara.</li> <li>Hindus believe in karma-that your actions affect what happens to you both in this life and when you are reincarnated.</li> <li>Hindus have a dharma which is their religious and moral obligation to do the right thing. This may comprise of 4 life aims.</li> <li>Hindus aim to leave the reincarnation cycle by achieving moksha, which is becoming one with Brahman. Sadhus religious leaders that aim to achieve this by renouncing worldly goods.</li> </ul> |
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| <b>Learning Objective</b>                                                                                           | <b>Activities</b>                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Outcome</b>                                                                    |
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| LO: What is karma? How does a belief in karma help Hindus to lead good lives?<br><b>Vision: For the good of all</b> | Introduce idea of reincarnation. 'Do good actions always have good consequences?' Write or draw examples of where good actions have good consequences- for you or can it be for someone else? Do some good actions not have good consequences? Does this mean we shouldn't do those actions? Considering the Hindu idea of Karma, what would you like to do better when you go to secondary school? Detail 3 ideas. | To understand what karma is and how the idea of consequences affects our actions. |

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| LO: To compare Hindu and Christian beliefs of life after death. What is meant by the term 'samsara?' | <a href="#">What is karma?</a> What is reincarnation? Feedback definitions. What do Christians believe about life after death? Where does the soul go? Introduce the term ' <a href="#">Samsara</a> ,' the Hindu word for reincarnation. This is the soul passing through a cycle of successive lives. Its next incarnation is dependent on how the last life was lived (karma). Drawings/description writing on comparing linear/cyclical progression of soul in Christianity and Hinduism. How do these compare to non-religious beliefs in life after death?   | To explain the difference in Christian and Hindu beliefs in life after death. To understand 'samsara.'    |
| LO: How does belief in Moksha help Hindus to lead a good life?<br>Vision: For the good of all        | The ultimate goal for Hindus is moksha: to become one with Brahman and gain eternal peace. This can only happen once you are completely content. Sadhus renounce the material world and live in communities with very basic conditions. They devote their life to prayer and meditation. Look at pictures. Discuss symbolism of orange and ash on faces. Children draw/paint image of sadhu and annotate with information and reflections on moksha. Would a frugal life please Brahman?                                                                          | To learn about sadhus and reflect on moksha.                                                              |
| LO: How does the dharma at each stage of life help Hindus to be good?<br>Vision: For the good of all | What is dharma? A complex idea that includes the right behaviour, following the moral law and taking one's duties seriously. Religious and moral duty. A child's dharma is to be a good student, to focus and learn. • Parents' dharma is to raise and support their family. • A teacher's dharma is to teach, and the dharma of the police is to protect others. It is necessary to do the right thing at all times. Discussion: When is it easy to do the right thing? When is it hard? Children to write their own personal dharmas including 4 aims for life. | How does having a dharma help someone to lead a good life?                                                |
| LO: LO: To reflect on Hindu beliefs in reincarnation                                                 | Recap and write summaries of reincarnation, karma, samsara and moksha. Display Key Question Reflections Sheet on screen. Talk through each question. Children write responses in their books and then those that wish to can share their answers with the class. Lead discussion back to the key question. Do these beliefs help Hindus to lead good lives?                                                                                                                                                                                                       | To express personal reflections on reincarnation and decide whether this helps Hindus to lead good lives. |