Year Group	3
Term	Autumn 1
Subject	RE

Topic	Christianity: Creation/Fall What do Christians learn from the Creation Story? Vision Focus: Creativity
Curriculum Intent	For children to understand and describe the key aspects of The Creation and The Fall

Key Vocabulary	God, Christians, Creation, Fall, Creator, Ten Commandments, Genesis, Temptation, stewards, caretakers, monks, nuns

RE skills	• Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, Sita etc.) • Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story) • Describe how beliefs influence worship and guide lifestyle choices • Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area • Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave

RE Knowledge	Pupils will know that Christians believe: • God made our wonderful world and so we should look after it. • God the Creator cares for the creation, including human beings • As human beings are part of God's creation, they do best when they listen to God. • The Bible shows that God wants to help people to be close to him – he keeps his relationship with them, gives them guidelines on good ways to live (such as the Ten Commandments) • The Bible tells a story (in Genesis 3) about how humans spoiled their friendship with God (sometimes called The Fall) • This means that humans cannot get close to God without God's help. • The Bible shows that God wants to help people to be close to him and offers forgiveness when they keep falling short • Christians show that they want to be close to God too, through obedience and worship, which includes saying sorry and falling short.

Week	Learning Objective	Activities	Outcome
1	LO: To recall the main ideas of the Christian Creation story.	Talk about what this God must be like. If God is Creator, what kind of God must God be? Children to write or draw what they think is wonderful about the world.	Children describe what they think is wonderful about the world.
2	LO: To introduce the key question and link it to the school vision	Introduce **Creation panel of frieze**. Spot any of the elements of The Creation Story. Discuss what parts of God's creation in the story were good/very good. Discuss the key question: what do they think Christians learn from this story? Vision link: Do Christians act for 'the good of all?' Children to write instructions God might give to humans to make sure the world stays 'very good.'	Children are able to link the key question to the school vision.
3	LO: To understand that Christians see themselves as caretakers of God's creation.	Explain that Christians view humans are 'stewards' or perhaps 'caretakers' of the world for God. Consider how the monks and nuns of Mucknell Abbey, Ruth Valerio, and the Forest Churches show that they love God and Creation. Discuss what we can do to act for the good of all and make the world 'very good'.	Children explain how Christians show they care for the world.
4	LO: To understand the concept of The Fall	Discuss what temptation is. Look at how Creation moves into the Fall on the frieze. Read the story of Adam and Eve and link to children' own experiences of being tempted. Explain that the part of the story where Adam and Eve eat the fruit is known as 'the Fall' and is important for much Christian belief.	Children explain what they understand about The Fall.
5	LO: To understand that Ten Commandments are guidelines that Christians try to live by	Introduce the Ten Commandments. Explain that many Christians believe it is important to say sorry when you have done something wrong. Some Christians may say prayers to God to show how sorry they are or take part in a sacrament called confession/reconciliation /penance, which is a special time to say they are sorry to God and pray for forgiveness.	Children to write their thoughts on The Ten Commandments:
6	Assessment LO: To reflect upon the key question	Reflect on the question 'What do Christians learn from the Creation story?' In light of their learning, discuss what children think people today can learn from the stories of Creation and Adam and Eve. Ask children if people other than Christians or Jewish people can learn something from the stories — and if so, what that could be.	Children to explain what Christians learn from the Creation Story.