

Year Group	3
Term	Spring 1
Subject	RE

Topic	Christianity: Gospel What kind of world did Jesus want? Vision Focus: For the good of all
Curriculum Intent	For children to identify a 'Gospel' as telling the story of the life and teaching of Jesus. To make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. To make links between the Bible stories studied and the importance of love, and life in the world today.

Key Vocabulary	Gospel, Good News, God, Jesus, Teaching, Fishers of people, Peter, Andrew, John, James, Leprosy, leper, bible, Good Samaritan, Christian Aid, Neighbour
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RE skills	<ul style="list-style-type: none"> • Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, Sita etc.) • Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story) • Identify the key practices of a faith and some of the differences between denominations or sects • Describe how beliefs influence worship and guide lifestyle choices • Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area • Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave
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RE Knowledge	<p>Pupils will know that Christians believe:</p> <ul style="list-style-type: none"> • That Jesus challenges everyone about how to live — he sets the example for loving God and your neighbour, putting others first. • Jesus shows love and forgiveness to unlikely people. • They should try to be like Jesus — they want to know him better and better. • They should try to put his teaching and example into practice in lots of ways, from church worship to social justice.
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Week	Learning Objective	Activities	Outcome
1	LO: To investigate how Jesus has been portrayed through art over the last 2000 years and explore how culture and community shapes the way that Christ is viewed.	Look at portraits of Jesus from different cultures. How might the way English people draw Jesus be different to the way people from other cultures draw him? Why do you think he has been drawn so many times?	Children draw their own versions of Jesus.
2	LO: To understand what is meant by the term 'fisher of people'	Share the story of the calling of the first disciples (Matthew 4:18–22). Explain that by following Jesus, Peter and Andrew would be giving up a lot. What new job have the disciples gained once they follow Jesus? What might Jesus have meant by 'fisher of people'? Explain that this is part of a 'Gospel', which means 'good news', and tells the story of the life and teaching of Jesus. It's a kind of biography, and the writers made choices about what to include — they don't tell everything he ever said and did. Where does it fit on our big story of the bible?	Children to create images of what a 'fisher of people' might do.
3	LO: To introduce the key question	Discuss why we don't come to school when ill? Look at the Leprosy Mission website (www.leprosymission.org.uk/) and give a quick rundown of what leprosy is, explaining how lepers were viewed in biblical times. <i>Good of all.</i> Read the story of Jesus healing a leper (Mark 1:40–44). In the light of what they have read and learned so far, 'What kind of world did Jesus want?' <i>Love</i>	Children brainstorm on a double page 'What kind of world did Jesus want?'
4	LO: To know what a parable is.	Explain what a parable is. Read Luke 10:30-37 - The parable of the good Samaritan. Why do you think Jesus told this story? Read the parable of the Pharisees and the tax collector. Who do you admire in the story and why? What qualities are they demonstrating? <i>Good of all.</i>	Children to explain what a parable is and why Jesus told them.
5	LO: To make simple links between the Good Samaritan story and the importance of charity in Christian life	Explore different Christian charities. Is showing love for neighbours linked with charitable work? <i>Love</i> Look at what charities local churches support. Discuss – what could you do to make the kind of world Jesus wants? <i>Good of all.</i>	Children are able to give reasons why Christians perform charitable acts.
6	Assessment LO: To reflect upon the key question	Reflect on the question 'What type of world did Jesus want?' Ask them to weigh up how far they think acting like Jesus would bring about a better world.	Children are able to explain 'What type of world did Jesus want' in their own words.