Year Group	3
Term	Spring 2
Subject	RE

Topic	Christianity: Salvation Why do Christians call the day Jesus died 'Good Friday?' Vision Focus: For the good of all
Curriculum Intent	For children to understand and describe the importance of Holy Week for Christians.

Key Vocabulary	Shrove Tuesday, Ash Wednesday, Salvation, Easter, England, Ireland, Scotland, Wales, Easter Sunday Resurrection, Palm Sunday, Holy Week

RE skills	• Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, Sita etc.). • Identify the key practices of a faith and some of the differences between denominations or sects. • Describe how beliefs influence worship and guide lifestyle choices. • Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area.

RE Knowledge	Pupils will know that Christians: • See Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection. • Believe that the various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. • Trust that Jesus really did rise from the dead, and so is still alive today. • Remember and celebrate Jesus' last week, death and resurrection.

Week	Learning Objective	Activities	Outcome
1	LO: To understand some of the different ways in which Shrove Tuesday has been celebrated in each of the four countries of the United Kingdom.	Discuss what Shrove Tuesday is and how it is celebrated around the British Isles.	Children are able to explain how Shrove Tuesday is celebrated by Christians.
2	LO: To place Salvation within the timeline of 'The Big Story'	Children recall what they know about what happened to Jesus at Easter. Introduce the key question. Explain what salvation means. *For the good of all* Look at the 'big story' of The Bible and see where Salvation fits in. Discuss Holy Week (the week running up to Easter).	Children are able to place Salvation on the 'big story' timeline and explain what it means to Christians.
3	LO: To explain the significance of Palm Sunday for Christians	How do you think Mary felt after Palm Sunday? Write Mary's diary entry after Palm Sunday. In her diary Mary needs to explain why she has included that cross, what has happened on that day, how she feels, and what she thinks the day might mean.	
4	LO: To explain the significance of Good Friday for Christians	Why is it called Good Friday? Why is Good Friday significant to Christians? How do you think Mary would have felt on Good Friday? In pairs, children write a diary entry about Good Friday.	Children are able to explain why Good Friday is significant for Christians.
5	LO: To know that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.	How do you think Mary felt after Jesus rose on Easter Sunday? Children choose to write Mary's diary entry for Good Friday or Easter Sunday. *For the good of all* The diary entry should include a picture of the appropriate cross. In her diary Mary needs to explain what has happened on that day, how she feels, and what she thinks the day might mean.	Children are able to explain the significance of Holy Week to Christians.
6	LO: To find out what churches do to celebrate Easter	Investigate what churches do to celebrate Easter • decoration/lack of decoration of the church • colours of robes (where worn) • music • actions and rituals during services • use of candles. *For the good of all*	Children are able to give examples of what churches do to celebrate Easter.