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| **Year Group** | 3 |
| **Term** | Summer 2 |
| **Subject** | RE |

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| **Topic** | Islam<br>How do Muslims care for the world?<br>Vision Focus: For the good of all |
| **Curriculum Intent** | For children to explore the concept of stewardship in Islam. |

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| **Key Vocabulary** | Islam, Muslim, climate, weather, Allah, creation, Quran, stewardship, khalifah, Hajj |

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| **RE skills** | • Identify different types of texts within sacred writings<br>• Describe how beliefs influence worship and guide lifestyle choices<br>• Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area |

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| **RE Knowledge** | Pupils will know that Muslims believe that<br><br>• Allah created all things in the best way and created mankind.<br>• Allah has ownership and power over all things.<br>• Allah shows his goodness and beauty through nature.<br>• Humankind has been given the right to exist on Earth but only under Allah's favour.<br>• Allah gives Adam responsibility for the Earth, which is then passed down to all people.<br><br>Muslims are attempting to respond to climate change as stewards of Allah. |

| Week | Learning Objective | Activities | Outcome |
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| 1 | LO: To understand the difference between climate change and weather<br><br>LO: To explain what Muslims believe about creation | Begin by looking at the difference between weather and climate change.<br><br>Explain how we are going to look at the interaction between Islamic communities, Islamic teaching and what Muslims are doing about this global threat.<br><br>Look at how Islamic scripture has formed ideas about Allah's role in creation and nature, and mankind's role as stewards of this creation. *For the good of all* | Children will be able to explain the difference between climate change and weather and explain what Islamic scripture says about creation, Allah and nature. |
| 2 | LO: To understand the concept of stewardship and how it appears in Islamic teaching through the idea of khalifah<br><br>LO: To understand how a place of worship I can respond directly to the challenges of climate change | Explain the idea of stewardship – a concept found in almost every religion. Look at how this idea is found within Islam, considering quotes from Quran.<br><br>Look at how Muslim practices (specifically the Hajj pilgrimage) are being affected by climate change, and how Muslims are seeking to fight the crisis. Explore the Cambridge Central Mosque, which takes its sustainable responsibilities very seriously *For the good of all* | Children will be able to make a connection between the mosque's eco-friendly features and the responsibility towards stewardship felt by Muslims. |
| 3 | LO: To understand how the Hajj is impacted by climate change and how it is adapting | Explain how the Hajj is becoming increasingly uncomfortable, how that discomfort is being mitigated in the short-term, and how those mitigations are both making the Hajj more exclusive and creating more CO2.<br><br>Look at the Hajj pilgrimage and some of the ways it is changing to adapt to climate change. *For the good of all* | They should understand how the Hajj is affected by climate change and how some adaptations to this stand to make climate change worse. |
| | Assessment<br><br>LO: To reflect upon the key question | Reflect on the question: 'How are Muslim's responding to climate change?' | Children should be able to bring together the ideas of pilgrimage, stewardship and climate change to discuss how the Hajj is affected and being adapted. |