

Year Group	5
Term	Autumn 1
Subject	RE

Topic	Judaism: Beliefs and Practises How special is the relationship Jews have with God? Vision Focus: Curiosity and Love
Curriculum Intent	To answer the key question - how special is the relationship Jews have with God? Children need to make a connection between ancient stories in sacred texts and the faith of believers living in Jewish communities today.

Key Vocabulary	Judaism, covenant, commandment, synagogue, Rabbi, Torah scroll, Ner Tamid, Mezuzah, Shema, affirmation.
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RE skills	<ul style="list-style-type: none"> Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders Use technical & religious language to identify the different writings within sacred texts Describe the actions of believers in their communities, locally and globally that demonstrate commitment Compare religious and non-religious responses to the big questions of life Make clear links between the texts and concepts studied and common practice across denominations
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RE Knowledge	<p>Children will know:</p> <ul style="list-style-type: none"> - that Jewish people make and covenant with God - that Jewish people promise to obey God in return for his love and protection - that Jewish people believe that their relationship with God is special - the stories of Abraham and Moses and understand their significance to Jewish people. - the importance of the ten commandments and the chronology of the Exodus story in relation to both the Jewish and Christian faiths (understand that both faiths follow the old testament, but only Christians believe that Jesus was the messiah). - The contents and relevance of the synagogue to Jewish people - The significance of the mezuzah in a Jewish household
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Week	Learning Objective	Activities	Outcome
1	LO: To identify what it means to make an agreement	Introduce the key Question – Write in books and discuss. Discuss what agreements the children have made and share in class. Discuss how it feels when agreements are broken and what agreements they have made with their class/teacher. Ask why is it sometimes difficult to keep promises. Vision focus: Curiosity	Produce an illustrated agreement showing the promises they have made for this year.
2	LO: To understand the significance of the story of Abraham and Sarah to Jewish people	Read through Abraham story as a class. Discuss – what promises did God make to the Jewish people? What promises did they make to him? Is the story true? Does this matter? What is the message of the story?	Chn create a story map/ comic strip of Abraham and Sarah's story and write a short explanation of why it is important.
3	LO: To explore and understand the Exodus story	Read through the Exodus story and discuss the message. Why is this story so important to Jewish people? Why did God send plagues to punish the Egyptians? Why is Moses such an important figure in the Jewish faith?	Children discuss and answer key questions in their books
4	LO: To explore the Ten Commandments	Ask which of the ten commandments can chn remember. Discuss and explain all ten. Ask if they can be listed in order of importance.	Children work with TPs to create a diamond 10 for the commandments, then write a paragraph to explain their choice for top and bottom two.
5	LO: To understand what is special about a synagogue	Explore what it is like in a synagogue using videos and a selection of artefacts. Discuss the relevance of each section and why it is sacred to Jewish people.	Act out part of a simple service (as if in a synagogue). Children label and annotate a diagram of the synagogue.
6	LO: to understand the custom of hanging a mezuzah in a Jewish household	Explore what a mezuzah is and why they are used.	Children to make a model of a mezuzah and write the prayer to go inside.
7	LO: To reflect upon the key question	Quick revision on what has been covered so far and how this all relates to the key question. Discuss - What makes a Jewish person's relationship with God so special? How do they show this in their day to day life and worship? Why are Abraham and Moses so important to Jewish people? How difficult is it for Jewish people to live up to their special relationship with God?	Children sum up their learning by writing a short report on what makes Jewish people's relationship with God so special. Focus on questions discussed during input.