

Year Group	5
Term	Autumn 2
Subject	RE

Topic	Christianity – Incarnation Was Jesus the Messiah? Vision Focus: Curiosity
Curriculum Intent	Answer key question: Was Jesus the Messiah?

Key Vocabulary	Messiah, saviour, sin, faith, Christmas, prophecy, evidence, advent, charity
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skills	<ul style="list-style-type: none"> • Make clear links between the texts and concepts studied and common practice across denominations • Use technical & religious language to identify the different writings within sacred texts • Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life
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Knowledge	<p>Children will know that:</p> <ul style="list-style-type: none"> • Jesus was Jewish and that the Old Testament talked of a Messiah who would rescue his people. • That 'Christ' is the Greek word for 'anointed one', or 'Messiah' and that the Old Testament talks about a 'rescuer' or 'anointed one' – a Messiah. • Christians believe Jesus was this Messiah and that Christians believe he is their saviour. • Christians believe Jesus is God incarnate and they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. They believe that he is their saviour. • Christians' present day celebrations of Christmas reflect their beliefs that Jesus is their saviour.
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Week	Learning Objective	Activities	Outcome
1	LO: To explore the qualities of a Messiah <i>Making sense of the text</i>	Discuss and explore chn's understanding of the meaning of the word Messiah. Chn work together to analyse extracts from the bible (Old Testament) about prophecies of the messiah and what people were expecting. Vision focus: Curiosity	Children create a job advert listing the key qualities and characteristics that a messiah should have and what they will be required to do.
2	LO: To examine evidence from the nativity story that Jesus was the Messiah <i>Making sense of the text</i>	Link the expectations of what people expected the messiah to be, with clues from the New Testament - Matthew, 1 and 2 (refer to understanding Christianity PDF).	Children write a newspaper report from the scene of Jesus's birth.
3	LO: To understand the meaning of Christmas to Christians <i>Understanding the impact</i>	Discuss with class what they believe the true meaning of Christmas is? Is it the same for Christians? Create a mind map of Christmas words as a class and ask chn to put them in a table: about Jesus/ not about Jesus. Vision focus: Love	Children create a poster to encourage people to remember that Christmas is about celebrating the coming of the messiah.
4/5	LO: To understand ways that Christians celebrate Christmas <i>Understanding the impact</i>	Create list as a class of things Christians do at Christmas (church, family, charity, visit the sick and lonely) Look at specific Christian charities; pre sent aid, Christmas dinner on Jesus etc.	Chn write a play script of a Christmas family discussing what they are going to do at Christmas.
6	LO: To answer the key question – was Jesus the messiah? <i>Making connections</i>	Revision and assessment – go through revision of key ideas learnt in unit as a class.	Children answer the key question, referring to beliefs of Christians and Jewish people and reflecting on their own thoughts on what a messiah should be.