

Year Group	5
Term	Spring 1
Subject	RE

Topic	Judaism: Passover How important is it for Jewish people to do what God tells them to do? Vision focus: Love
Intent	To understand the Jewish Passover

Key Vocabulary	Judaism, Passover, Kosher, Kashrut, Seder, Rules, Zeroah, Beitzah, Maror, Charoset, Karpas, Chazaret
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RE skills	Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life
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RE Knowledge	<p>Pupils will know that:</p> <ul style="list-style-type: none"> - Jewish people abide by certain rules with the food they eat - These rules are part of the Kashrut laws - What are Kosher foods and what are the reasons behind their use - Why do Jewish people believe this is important - What Passover is - What is the story of Passover and why is it important - What is the Seder meal during Passover - What foods are eaten at the Seder meal and the meaning of each of these <p>Why are these rules important to Jewish people.</p>
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Week	Learning Objective	Activities	Outcome
1	LO: To understand the Kashrut rules	Introduce the concept by asking children to write down their 10 favourite foods. Now ask them to remove the top two items and say they are forbidden from eating them. Introduce the key question: How important is it for Jewish people to do what God tells them to do? Explain that Jewish people have rules that they must stick to regarding the food they eat. The rules are called Kashrut rules and the goods are Kosher foods	Children to create a list of kosher rules and the foods that they would be able to eat. How is this different from the foods on their favourite food list?
2	LO: To understand the meaning and importance of the Seder meal within Passover	Introduce children to the concept of Passover briefly talking through the story and key concepts. Discuss how as part of the celebrations there is a special meal called the Seder meal. Talk children through the meal and importance of each food that forms part of what they eat. Use PowerPoint to look at the features of the seder plate and what each of them represents	Children to create a seder plate in their books with the meaning behind the items of food
3	LO: To recreate a seder meal	Recreate a seder meal within the classroom. Use the seder classroom guide to aid this. Ask children to recap what they learnt last week about the seder meal and its importance. What do they remember about the different foods that formed the seder plate? Vision focus: creativity	Drama based activity – photos to show what was recreated
4	LO: To discuss the special covenant/relationships Jews have with God	Recap on the work they have done previously about Judaism. What do they remember from last time about the rules that Jewish people follow? Ask children to look at the UN rights of the child. Pick one that they feel strongly about. What would happen if that wasn't followed? These are rules that were put in place that people must follow much like the Jewish rules. Vision focus: love	Using the UN charter children create a persuasive letter to someone explaining why and how that rule should be followed.
5	LO: To reflect upon the key question	Ask children to answer the key question: How important is it for Jewish people to follow God's rules.	Children to create a fact file on the rules that they have learnt and explain why they are important for Jewish people.