

Year Group	5
Term	Spring 2
Subject	RE

Topic	Christianity – Salvation What did Jesus do to save human beings? Vision focus: Love & For the good of all
Curriculum Intent	To answer the key question: What did Jesus do to save human beings.

Key Vocabulary	Sacrifice, resurrection, Palm Sunday, teachings, faith, sin, restoration, holy communion, servant, punishment, Good Friday, death
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skills	Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life
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Knowledge	<p>Pupils will know that:</p> <ul style="list-style-type: none"> • Christians read the ‘big story’ of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans’ relationship with God • That there is a timeline of events and where Holy week fits into this. • The Gospels give accounts of Jesus’ death and resurrection. • The New Testament says that Jesus’ death was somehow ‘for us’. Christians interpret this in a variety of ways: for example, as a sacrifice for sin; as a victory over sin, death and the devil; paying the punishment as a substitute for everyone’s sins; rescuing the lost and leading them to God; leading from darkness to light. • Christians remember Jesus’ sacrifice through the service of Holy Communion (also called the Lord’s Supper, the Eucharist or the Mass). • Christians believe that Jesus calls them to sacrifice their own needs to the needs of others, and some are prepared to die for others and for their faith
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Week	Learning Objective	Activities	Outcome
1	LO: To explore the key events of holy week - Palm Sunday	Why is holy week such an important time for Christians? Can you remember the key events and the order they happened? Look at the Big Frieze to show where this happens in the timeline. <i>Vision focus: curiosity</i>	Children explore their views on the big frieze
2	LO: To explore the key events of holy week - Sermon on the Mount	Ask: How did what Jesus say on the mount of olives contradict what the people were expecting of a messiah?	Do some online research into the life of a well-known Christian who has made sacrifices for their faith. For example: Mother Theresa , Martin Luther King , Jackie Pullinger, Corrie Ten Boom, Gladys Aylward or Desmond Tutu . Write a paragraph to explain how these Christians followed Jesus' teachings from the sermon on the mount.
3	LO: To explore the key events of holy week - The last supper	Discuss the meaning of the last supper – the importance of the Passover meal to Jewish people and why the meal was sacred. <i>Vision focus: love</i>	Children to write about something they could do that would show they are kind, loving and humble.
4	LO: To explore the key events of holy week - Good Friday	Why is Good Friday called 'good' if Jesus dying was a bad thing? Who was responsible for Jesus death? How much of the responsibility should each person or group take? Pilate, Judas, God, the crowds who shouted 'crucify him', the soldiers, all people, Jesus himself?	Ask the class – why did Jesus die? Hopefully, someone will say that he gave his life as a sacrifice to take humans' punishment for sin.
5	LO: To explore the key events of holy week- Easter Sunday Continue to explore the idea of sacrifice from last lesson.	Reflect on what sacrifices they would be prepared to make and for what cause. Share quote from Martin Luther King: <i>"If a man has not discovered something that he will die for, he isn't fit to live"</i> How far do they agree? Is there anything they would be willing to sacrifice their life for?	Discuss Jesus' resurrection and the message of hope for Christians. Why is sacrifice important to Christians? They may be giving something up, but what are they gaining? What did Jesus gain by giving up his life?
6	LO: Revision, assessment and answering the Key Question	Remind children of the key question: KQ: What did Jesus do to save human beings?	Children to write an extended piece of writing discussing their answer to the key question.