

Year Group	5
Term	Summer 1
Subject	RE

Topic	Christianity – God What does it mean if God is holy and loving? Vision Focus: Love & For the good of all
Curriculum Intent	For children to make clear connections between Bible texts studied and what Christians believe about God.

Key Vocabulary	Holy, Omniscient, Omnipresent, Omnipotent, Immutable, Benevolent, Sin, Pure, Forgiveness, Bible, Gospel, saviour, God, Jesus, humanity, Psalm
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RE skills	Use technical & religious language to identify the different writings within sacred texts; Describe the actions of believers in their communities, locally and globally that demonstrate commitment; Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life
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RE Knowledge	<p>Children will know that:</p> <ul style="list-style-type: none"> • Christians believe God is omnipotent, omniscient and eternal, and that this means God is worth worshipping. • Christians believe God is both holy and loving, and Christians have to balance ideas of God being angered by sin and injustice (see Fall) but also loving, forgiving, and full of grace. • Christians do not all agree about what God is like, but try to follow his path, as they see it in the Bible or through Church teaching. • Christians believe getting to know God is like getting to know a person rather than learning information
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Week	Learning Objective	Activities	Outcome
1	LO: To explore what qualities a god needs.	<p>Explain that for Christians, knowing God is a personal journey, a relationship, rather than an intellectual exercise.</p> <p>Build a god: ask children to write down all the words they might use if they were to describe a being who could be 'God. Vision focus: love</p>	To name qualities that they would expect a god to have.
2	<p>LO: To find evidence in the Bible and discuss it.</p> <p>LO: To understand how Christians view God.</p>	Children read extracts from the bible and fill in the sheet with evidence from the text, under the headings: What God is like, What God does, What God does not do.	Children are able to choose the top 5 words that they think a Christian would use to describe God.
3	LO: To consider how different parts of a cathedral show what Christians believe about God	Virtual tour of Canterbury Cathedral. Discuss how churches and cathedrals show that Christians believe God is worth worshipping.	Children explain how the different parts of the cathedral help Christians think about God
4	LO: To talk about how God is represented in hymns	Discuss the importance of music and how it triggers powerful emotions linked to memories and feelings. Listen to and discuss popular Christian hymns. Vision focus: creativity	Children explain how God is described in the hymns.
5	LO: To consider what God might love and hate about the world	<p>Consider what we think God loves about the world/hates about the world.</p> <p>Proverbs is a book in the bible that guides people to live well. It gives clear, practical instructions for how to behave.</p>	Children describe what they think God would love and hate in the world