

Year Group	5
Term	Summer 2
Subject	RE

Topic	Christianity – Gospel What would Jesus do? Vision Focus: For the good of all
Curriculum Intent	For children to make clear connections between Gospel texts and how Christians live in the Christian community and in their individual lives.

Key Vocabulary	repentance, sacrifice, reconciliation, worship, prayer, Beatitudes, gospels, good news, sin, foundation, parable, ethical dilemma, Commandments, charity;
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RE skills	Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders; Use technical & religious language to identify the different writings within sacred texts; Make clear links between the texts and concepts studied and common practice across denominations; Describe the actions of believers in their communities, locally and globally that demonstrate commitment; Identify the key ideas from the faiths studied that believers may find helpful or inspiring in guiding them to live a good life; Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be; Compare religious and non-religious responses to the big questions of life.
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RE Knowledge	<p>Children will know that Christians believe that:</p> <ul style="list-style-type: none"> • The good news is not just about setting an example for good behaviour and challenging bad behaviour: it is that Jesus offers a way to heal the damage done by human sin. • Jesus' teachings and example cut across expectations — the Sermon on the Mount is an example of this, where Jesus' values favour serving the weak and vulnerable, not making people comfortable. • They should bring this good news to life in the world in different ways, within their church family, in their personal lives, with family, with their neighbours, in the local, national and global community.
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Week	Learning Objective	Activities	Outcome
1	LO: To explore the meaning of the 8 Beatitudes and what they mean today.	Explore the Beatitudes and what they mean. Children create an emoji for each one. Vision focus: creativity	Children explain what the Beatitudes are.
2	LO: To consider how Christians interpret the gospels	Discuss how Christians respond to the stories of Jesus' healing miracles. Write a conversation between 2 Christians.	Children explain what the gospels mean to Christians.
3	LO: To consider what Christians do to build good foundations for living.	Get children to consider what makes for strong foundations in life. Explore the activities of the local Christian community to help people to secure the foundations of their lives. Link to other religions (for example, in Islam, from the Five Pillars)? Make a list of the kinds of things that guide people in deciding how to live. Write them in a Venn diagram according to whether you think they are helpful in building foundations for anyone, or foundations for Christians.	Children explain how Christians build good foundations
4	LO: To explain what forgiveness means to a Christian.	Read parables about forgiveness. Children write a paragraph on what Jesus' parables about forgiveness teach Christians today.	Children explain what forgiveness means to Christians
5	LO: To explain what generosity is and how I can show it.	Discuss generosity from a Christian perspective. Complete some research into different Christian charities: Christian Aid YMCA Tearfund The Salvation Army Vision focus: love	Children give examples of how Christians show generosity
6	LO: To reflect upon the key question	Children sum up their learning by writing a short report about how Jesus' teaching and example inspire Christians, and any lessons pupils have learned about the value of the key topics explored.	Children explain what they understand by the question: "What would Jesus do?"

