

Year Group	4
Term	Autumn 2
Subject	RE

Topic	Christianity – Kingdom of God What kind of king is Jesus? Vision focus: Love For the good of all
Curriculum Intent	For the children to describe and understand key concepts the Kingdom of god and describe what values Jesus showed.

Key Vocabulary	Kingdom of God, Frieze
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RE skills	• To ask questions and find answers, make comparisons, identify and explain connections, examine artefacts, draw conclusion, give reasons, debate and dialogue. • To describe the lives of the most important religious figures and their place within the belief system • To suggest meaning for the various kinds of writing found within sacred texts. • To raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area. • To make links between the teachings of religious figures and current leaders. • To suggest how the stories and teachings studied might make a difference to the way the pupils think and behave •
RE Knowledge	• Children will know that Jesus told many parables about The Kingdom of God and Christians believe that these suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God. They will be able to give examples of the parables. • Children will know that Christians believe that The Kingdom is compared to a feast where all are invited to join in. Not everyone chooses to do so. • Children will know that many Christians try to extend the Kingdom of God by challenging unjust social structures in the world.

Week	Learning Objective	Activities	Outcome
1	LO: To explore the Kingdom of God	Introduce and show the Frieze from the Understanding Christianity materials. Explain what each of the sections are and how they are all related. Focus in on final panel – The Kingdom of God. Children to explore what they can see. What does it represent? Vision focus: - Curiosity	Children given a copy of the picture to annotate on their books. Encourage them to explain their selections in detail.
2	LO : To understand Paul's story	Explore the parable of Paul in jail. Discuss with the children the messages that Paul wanted to send out and why. What does this tell us about people following God? What does this tell us about the Kingdom of God?	Children to write a letter as if they are Paul, inspiring people to follow God.
3	LO: To discuss the messages behind a story	Share the story of Peter healing the lame beggar. Discuss with children the sequence of the story. How would you have felt seeing this happen? Discuss emotions and meaning of miracles. What message does this story send about how Jesus wants us to treat each other? Ask children to think about what miracle they would like to happen in their lives e.g. no more hunger, poverty, war. Children create their own version of a miracle and draw/write about it. Why have they chosen this? What is the message of their miracle? Vision Focus: Love	Children to create their own version of a miracle and understand the kind of world Jesus wanted us to build.
4	LO: to explore what a parable means	The Feast: Luke 14:12–24. Read. Children to act out story, thinking about the meaning behind it. How did that make them feel? Read parable and explore why he let others in? What would God have wanted? Compare to Kingdom of God. Why is it so? What kind of kingdom did God want? Vision focus: Creativity	Invitation to party that includes a description of the feast and how it creates the vision of God's kingdom on earth. Everyone is welcome at the feast, as per God's vision.
5	LO: What kind of King was Jesus? Vocabulary inclusivity, equality, equity.	Show an image of the Kingdom of God, and child to think about what stories they have learnt about and what Jesus wanted to teach. Children to discuss in group and feedback answering key questions. KQ: What kind of leader does this make him?	Children to then create a mind map of the stories, teachings and to answer the KQ using evidence. Collect and share examples at end of lesson.
6	LO: To consider what makes a good leader	Discuss prior learning about Jesus and how he wanted the Kingdom of God to be like. Discuss with child what makes a good leader? What featured in the Kingdom of God would make you think Jesus was a good leader and acted for the 'good of all'? Link to the school ethos. How does this link to our world?	Children to create an image of our world today and make links to the Kingdom of God. What do we see in our world today?

