

Year Group	4
Term	Spring 2
Subject	RE

Topic	Christianity: People of God What is it like to follow God? <i>Vision focus: Curiosity For the good of all.</i>
Curriculum Intent	For children to explore, discuss and explain what it was like to follow God giving examples shown in texts.

Key Vocabulary	Commandments, promises, truth, God, Noah, Family, Covenant, Trust
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RE skills	• To ask questions and find answers, make comparisons, identify and explain connections, examine artefacts, draw conclusion, give reasons, debate and dialogue. • To describe the lives of the most important religious figures and their place within the belief system Suggest meaning for the various kinds of writing found within sacred texts. • To make links between the texts studied and the practice of faith in the community and family. • To describe the beliefs that have the greatest impact on practice, particularly in relationship to beliefs about God. • To raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area. • To make links between the teachings of religious figures and current leaders.
RE Knowledge	• To understand how Moses set out the Ten commandments • What the ten commandments are • To re-tell the story of Noah • To Understand the promises Noah made to God • To think about promises we make in our lives • To link promises to following god • To understand things we can/cannot change • To explore sacrifices Abraham made to follow God

Week	Learning Objective	Activities	Outcome
1	LO: to explore the ten commandments	Introduce the ten commandments – what they were? Where they came from? Read the story of Moses/commandments. Children given one of the commandments – keeping promises, telling the truth and believing on one God. Discuss in small groups- what do they think of it? Do they think it would be difficult? Why?	Class discussion focusing on oracy skills.
2	LO: To explore the story of Noah	Share the story of Noah with the children (Guided reading resources). Introduce children to the idea of things happening that we can/cannot stop. Collect ideas from the class. What things can we do to help things we cannot stop? What things could you stop? Vision focus: For the good of all	Children to write a diary entry as Noah.
3	LO: To investigate promises we make	Review and recap the story of Noah and the promises he made to God. Discuss with children what promises are. What promises have they made before. Collect examples. Ask chld if they were all easy to keep? Share quote from bible: (<i>John 15:14-15, NIV</i>). Discuss with children what the verse is saying. Discuss what children think. Is it challenging to follow instructions? Should we follow all instructions? Might it be difficult to follow God's instructions? Vision focus: Curiosity	Children to create promises poster.
4	LO: To investigate following promises	Class discussion: What happens when... range of statements. Discuss what happens when promises are not followed. Link to story of Noah and bible verse (John 14:14-15, NIV)	Table contracts
5	LO: To explore sacrifices Abraham made to follow God	Read Genesis 12:1-9 Remind children that this is Old Testament again and before Jesus was born. Abraham was asked to leave everything – was this fair? Can you think of any reasons why Abraham followed God's command to leave Haran? Explore understanding of covenant.	Children to be able to sequence a story.
6	LO: What is it like to follow God?	Share key question with children. Post it'note discussion with their thoughts. Encourage the children to draw on knowledge from learning over this topic. Create large mind map on board.	Children to think through the Big question and then reflect on their answers