

Year Group	4
Term	Summer 1
Subject	RE

Topic	Christianity: Kingdom of God When Jesus left, what was the impact of Pentecost? Vision focus: For the good of all
Curriculum Intent	For children to explore, discuss and explain the impact of the Pentecost and how we can apply this to modern times.

Key Vocabulary	Christian, God, Holy, Spirit, Resurrection, Disciples, Bible, Pentecost
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RE skills	• Asking questions and finding answers, making comparisons, identifying and explaining connections, examining artefacts, drawing conclusion, giving reasons, debate and dialogue • Describe the lives of the most important religious figures and their place within the belief system Suggest meaning for the various kinds of writing found within sacred texts. • Make links between the texts studied and the practice of faith in the community and family Describe the beliefs that have the greatest impact on practice, particularly in relationship to beliefs about God • Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area. • Make links between the teachings of religious figures and current leaders. • Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave
RE Knowledge	• To understand that Christians believe that Jesus inaugurated the 'Kingdom of God' — i.e. Jesus' whole life was a demonstration of his belief that God is King, not just in heaven but here and now • To understand that Christians believe Jesus is still alive, and rules in their hearts and lives by the Holy Spirit, if they let him • To understand that Christians believe that after Jesus returned to be with God the Father, he sent the Holy Spirit at Pentecost to help the Church to make Jesus' invisible Kingdom visible by living lives that reflect the love of God. • To understand that Christians celebrate Pentecost as the beginning of the Church • To retell the story of the Pentecost, identifying symbols and explore ways in which Christians celebrate the birth of the church

Week	Learning Objective	Activities	Outcome
1	LO: To retell the story of the Pentecost	Review knowledge of Kingdom of God. The Day of Pentecost: Acts 2: 1–15, 22 and 37–41. Set the scene for this event, using objects in a story box. What might these things represent? Note any ideas. Read or tell the story of Pentecost (Acts 2: 1–15, 22 and 37–41). Ask 'I wonder...' questions as you go. Vision focus: curiosity	Retell the story using images/ feelings thermometer at different points.
2	LO: To discuss what Jesus wanted from his followers	Selection of images from Pentecost story. Put a selection of artworks, including those using more symbolic imagery. Investigate: what do these symbols mean? In the final part of the chapter, Acts 2:41–47, 3,000 people accept Jesus as King of their lives, and join the 'Kingdom of God'.	Diary entry exploring the roles of Jesus's followers from the Pentecost.
3	LO: To explore the meaning of the Pentecost to Christians	Why might Pentecost be important to Christians today? Since Pentecost, Christians have been trying to make the world look more like the Kingdom of God. Ask pupils to describe what it might be like, if God really did rule in everyone's heart. Look at the words of the Lord's Prayer and make links. Vision focus: love	Write a prayer
4	LO: To investigate how Christians celebrate Pentecost	Pentecost is the Church's birthday. In what ways should Christians celebrate this birthday? Invite member of St. Nic's church in to talk about Pentecost celebrations, what do they do? Pupils discuss ways this shows the Holy Spirit in the life of the church.	As a whole class, design, then create a banner to hang in a church at the festival of Pentecost.
5	LO: To describe the impact of the Pentecost	Look at John 14:16–17. How might the Holy Spirit help them? What if Jesus had ascended and NOT sent his Comforter? Ask chn to describe what difference it might have made to the disciples. 1 CORINTHIANS 12:12–26: ONE BODY, MANY PARTS- Read this passage to the children Read the passage out one section at a time. Explore what this might mean for Christians: why should they act as a body	Images if world before and after, with exerts from verses and discussions.
6	Assessment LO: To discuss and explore the key question: 'When Jesus left, what was the impact of Pentecost?	Christians are told to be the 'body of Christ' on Earth. Jesus is in heaven, Christians have to be his 'hands'. Raise questions and suggest answers about how far the ideas about Church as a body and the fruit of the Spirit might make a difference to how pupils think and live. Make links between fellowship and fruit of the Spirit and life in the world today, expressing some ideas of their own clearly. Vision focus: for the good of all	Class and group discussions, producing a poster displaying their thoughts on the key question.