

Year Group	4
Term	Summer 2
Subject	RE

Topic	Christianity and faiths around the world (Sikhism, Islam and Hinduism) – Faith in action How do people act for the good of all? Vision Focus: For the good of all.
Curriculum Intent	For children to explore, explain and discuss how different religions put faith into action around the world

Key Vocabulary	Sikhism, Sikh, Muslim, Hindus, Christians, faith, charity, community
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RE skills	• To asking questions and find answers, make comparisons, identify and explain connections, examine artefacts, draw conclusion, give reasons, debate and dialogue • To describe the lives of the most important religious figures and their place within the belief system • To describe the beliefs that have the greatest impact on practice, particularly in relationship to beliefs about God • To raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society, especially in the local area. • To make links between the teachings of religious figures and current leaders.
RE Knowledge	• To discuss what make a good leader? • To explore and identify founder of a range of religions (Sikhism, Islam, Buddhism, Hindus) • To make links between faiths and the beliefs and values they follow • To explain the impact of faith-based charities on the local and wider community • To describe how people of faith and no faith can act for the good of all

Week	Learning Objective	Activities	Outcome
1	LO: To discuss what makes a good leader	What makes a good leader? Explore and make links to Jesus and his teachings.	Image with annotations – comparison with others
2	LO: To explore founders of faith	Introduce children to the idea of faith starting from an individual. Collect ideas linking to prior knowledge of Sikhism and Christianity. Children to Investigate the stories behind the founding of a range of different religions.	Children to create founding of religion poster.
3	LO: To draw links between faiths	Review prior learning on range of religions, founders and beliefs. Children to discuss and draw links between the religions. Do they have the same intentions? What could they do to help the community? What is a charity? Discuss how charities may follow the teachings of faiths before looking at some bible verses together Such as: Luke 21:1-4, Luke 12:33, Matthew 5:42, Matthew 25:35, Isaiah 58:10. Discuss which verses they can connect to and why.	Design and create a charity for something they believe in.
4	LO: To explore the impact of religions on the local community	Explore a range of local faith-based charities and compare their roles to each other. Are they the same? Or do they offer different services based on their own religion?	Children to create fact file based on a faith-based charity
5	LO: To explore vocations	What is a vocation? Discuss with the children what the word 'vocation' means. Stimulus: scenarios Read some different scenarios that describe how people choose a 'vocation' that suits them best. (e.g., doctor, teacher, priest, charity worker). Is there only one option for each person's description? Could their personalities suit multiple vocations? Activity: Children to consider themselves.	Write their own character descriptions. Do they think they have a calling to a particular vocation?
6	Assessment LO: How do people act for the good of all?	Collect ideas of what children think of as 'acting for the good of all'. Discuss examples and how they could act for the good of all. Ask children to link to prior learning and discuss key points raised from each religion.	Talk discussion activity