St John and St Nicolas Schools Federation
Equality Information (February 2026) and Objectives 2026 to 2030

Our Vision
For the good of all - through curiosity, creativity and love.

Everyone within our federation works for the good of all. "The spirit's presence is shown in each person for the good of all." 1 Corinthians 12:7. Our vision is underpinned by the values of curiosity, creativity and love, which are at the core of our schools, our learning and our care for each other.

Equality Information about our Pupils (Feb 2026)
Please note that we will only report on numbers above 5. If any category has a number lower than 5, we will simply report the number as less than 5.

Numbers in brackets are the figures for February 2024	
Sex	
Number of boys across both schools (including Nursery)	229 (232)
Number of girls across both schools (including Nursery)	202 (212)
Race/Ethnicity	
Albanian	<5 (<5)
Any other Asian background	<5 (5)
Any other black background	<5 (<5)
Any other mixed background	0 (5)
Arab	<5 (<5)
Asian British	<5 (0)
Bangladeshi	9 (8)
Black British	<5 (0)
Black Caribbean	<5 (<5)
Black Ghanaian	<5 (<5)
Black Nigerian	11 (10)
Chinese	<5 (<5)
Greek/Greek Cypriot	<5 (<5)
Indian	83 (95)
Iranian	<5 (0)
Kurdish	<5 (0)
Other Black African	9 (10)
Pakistani	<5 (<5)
Portuguese	<5 (<5)
White – British	239 (245)
White – Irish	<5 (<5)
White and Asian	8 (11)
White and Black African	7 (7)
White and Black Caribbean	<5 (<5)
White Eastern European	14 (18)
White Other	16 (11)
White Western European	<5 (<5)
Refused	<5 (<5)

English as an Additional Language (EAL)	
Number of children across both schools (including Nursery) speaking English as an additional language	141 (151)
Special Educational Needs and Disability (SEND)	
Number of SEND pupils across both schools (including Nursery) with no EHCP (Education, Health and Care Plan)	49 (51)
Number of SEND pupils across both schools (including Nursery) with an EHCP	11 (13)
Religion	
Christian	184 (185)
Hindu	62 (71)
Muslim	30 (29)
Other Religion	11 (12)
No Religion	125 (138)
Refused	<5 (<5)

Equality Objectives

Objective	Actions	Timescale/ Owner	Monitoring/ Evaluation
Narrow the gap between children considered more disadvantaged and others	• Ensure all staff are aware of the importance of a clear focus on disadvantaged pupils • Ensure the focus in primarily on children's education and attainment • Put together a pupil premium strategy each year and measure the impact • Identify successes in narrowing the gap and areas for continued focus	Exec Head and Heads of School	
Improving provision for children with additional educational needs	• Support the new SENCO (Special Educational Needs Co Ordinator) to identify the key areas for focus in SEND across the two schools • Ensure the right support is put in place to meet individual children's needs; • Evaluate current provision for individuals and identify how it could be improved further • Monitor children's progress and attainment	SENCO	
Supporting children new to English - use of Young Interpreter Scheme	• Provide training for children across both schools to become Young Interpreters • Children to support others new to English as they start school • Evaluate children's views on the scheme over time	Heads of School	

Key

Colour	Meaning
	Not currently being progressed
	In progress with some areas actioned
	Significant progress but ongoing
	Target achieved