St John the Evangelist Sports Premium Report September 2023-July 2024

This academic year has been a more normal one with coaches and participation in additional PE events and this is allowed the children to have many more physical opportunities.

Impact of Funding – 2024/25

The school received **£**17,210 of Sports Premium Funding in 2024/25

Spend of the fund included the following:

- Membership/affiliation with West Berkshire School Sports Partnership
- Access to Create Development On-line materials
- Cover for teachers to attend sporting events
- Resources for P.E. teaching
- Professional development for staff with outside trainers coming in to share skills with staff
- External coaches to further develop staff expertise and enhance provision

Our Aims for 24/25 were as follows:

- To participate more widely in sporting competitions/ additional opportunities within school day
- To improve the quality of P.E. in the school
- To maintain the high level of participation in sporting activities.

The impact of these aims is laid out below:

To participate more widely in sporting competitions/ additional opportunities within school day

- Teams of Year 2 children participated in a variety of Sports festivals with other local schools co-ordinated by the sports partnership– including cricket, football, multi skills
- Balance bikes purchased previously using Sports Premium funds are used with groups of reception children weekly throughout the year

To improve the quality of P.E. in the school/ To maintain the high level of participation in sporting activities.

- Every child in the school has had a ½ term block of dance teaching from a qualified dance teacher. This encourages more children to take part in dance outside school and also to take part in KS1 before school dance. Staff development is also a focus and skills developed are used in other PE provision
- All KS1 children in the school has at least ½ term block of coaching from an external provider which is age appropriate and builds on the skills the children have been exploring in PE lessons. This also provides and additional opportunity for staff to enhance their skills and explore other ways of developing the children's physical skills.
- All children across the school have also worked during the year in PE sessions with an external coach, this is had a wide range of PE foci, staff have worked alongside to develop subject knowledge, use of equipment and these sessions have allowed the children to build and develop their skills.
- Year 2 have had a ½ term block from a gym coach who also works at St Nics to develop a relationship, build skills and CPD for staff. This may encourage greater participation in gym club at school/out of school
- The new wall bars etc which were purchased using sports premium funds 2020 2021 have continued to further enhanced quality of PE with all children having access to them during PE lessons and through staff working alongside coaches in PE lessons and staff more confident about their use and skill development
- Keys Stage sports days to increase children's ability to work as part of a team, explore a range of activities, parents invited to watch
- Little Musketeers coach worked with KS1 classes for a taster day
- Scooter Day for all KS1 children

Report:

Mr Harvey and the Governors along with the PE co-ordinator Mrs Sneddon, wish this grant to be as effective as possible in supporting children in their current and long term physical, health and mental wellbeing. Much of the work that St Johns enters into is as part of the West Berkshire School Sport Network (WBSSN), Create Development and external coaches.

Key Priorities for 2025/26

Key Indicator 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Children will begin to develop good habits in relation to physical activity. Children will be more mentally alert and ready for education. Children enjoy PE and being physically active	PE links with wellbeing and health and fitness will be made using scarf and PE lessons Opportunities for movement breaks – being physically active built into lesson/incidental planning Additional opportunities to be active explored and used where possible/appropriate	Children fitter and have a developing understanding of the importance of physical health and mental health and well being Children are more mentally alert and ready to learn Children's positive reactions to physical activity being part of non-PE related subject areas. Active lessons encouraged.	During PE sessions discussions around what is happening inside of their bodies, feeling their heart rate etc . This will enable them to have purpose in what they do. Staff meeting with practical tips for incorporating movement into different areas of the curriculum
Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school every day. Children will consider physical	Discussions with classes during PE Sessions around options for out of school sporting opportunities. Other opportunities e.g. dance, balancability	Increasing number of children involved in out of school sports clubs.	Age appropriate range of out of school clubs offered and children signposted to other local physical opportunities

activity as a normal part of their lives outside school.	offered to children to widen range of skills – use of equipment to increase too Praising sporting achievements in and out of school in assemblies.	More children involved in school sports competitions. Varied programme of sporting opportunities through out of school clubs – Football, multi skills, dance	
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community. Pupils will feel greater pride in their sporting achievements and be inspired to do more.	Photos of children participating in physical activities on front entrance screen Achievements recognised in assembly and improvements recognised.	Greater enthusiasm for school sports. Great pride in representing the school Increased participation in school sports. Significant increases in parental engagement with school sport. Children more engaged in physical activity in and out of school	
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Staff to see skilled coaching delivered to help build confidence in certain areas of PE.	Staff in all year groups to observe skilled coaching being delivered in certain areas of PE	Staff to feel more confident when planning and teaching certain areas of PE	Continue to monitor apparatus and equipment for safe usage.

Staff to have PE Staff meeting where CPD is delivered around new PE resources Continued use of REAL PE approach to PE sessions	All teaching staff receive training and using REAL PE approach within lessons Staff being part of coach/specialist led sessions to develop own skills CPD	Teachers to have more gymnastics CPD through observing qualified gymnastics coach in whole class sessions.	Teachers to have more gymnastics CPD through observing qualified gymnastics coach in whole class sessions.
Maintenance of PE equipment	Safety checks regularly taken to ensure apparatus are of required quality to teach safely and effectively. Staff shown how to use/set up wall bars and current safety advice	PE Equipment is monitored and safety is assured	New equipment purchased and regularly used
Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Pupils to have access to a variety of different sports clubs, giving them the opportunity to try out different sports in school.	External clubs in school offered External clubs outside of school details given where necessary Taster days from a range of sports/physical activities	Normal range of clubs available before and after school for children across school	Gather a sports council who are able to gather feedback from children on future clubs that they would like to have.
Key Indicator 5. Increased participation in competitive sport.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps

Enter WBSSN to provide children with inter school opportunities and ensure children are offered the opportunity to represent the school at least once in Year 2	School to attend almost all WBSSN sporting competitions throughout the year to give as many Year 2 children as possible a large variety of sporting opportunities	All children given an opportunity to represent the school in sport.	Continue to offer as much variety as possible to the children ensuring all children are offered the opportunity to represent the school in sport during their time here.