St Nicolas Sports Premium Report September 2024-July 2025

Impact of Funding – 2024/25

The school received **£18,501** of Sports Premium Funding in 2023-2024 (based on 255 children in school).

Spend of the fund included the following:

- Membership/affiliation with West Berkshire School Sports Partnership
- Salary payments for leadership and management time for P.E. and sports
- Cover for teachers to attend sporting events

Our Aims for 24/25 were as follows:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole-school improvement;
- Increased confidence, knowledge and skills of all staff in teaching PE and sport;
- Broader experience of a range of sports and activities offered to all pupils;
- Increased participation in competitive sport

The impact of these aims is laid out below:

The engagement of all pupils in regular physical activity

All children receive 2 hours of P.E. per week as standard, as well as a daily opportunity for physical exercise through the daily mile. This gives a total minimum amount of P.E. and sport of around 3 hours per week. In addition to this, there are several sports clubs which are run at the school including football, hockey, lacrosse and rugby and the school has participated in a significant number of external sporting events. All children are well-engaged in sports and this could be clearly seen during the sports day in June, where all children participated with enthusiasm.

The profile of PE and sport is raised across the school as a tool for whole-school improvement;

The profile of PE and sport at St Nic's is high and all children know the importance of it. Children are proud of their school's achievements and a large percentage of children have participated in competitive sport both against other schools but also as part of the internal house structure within the school. Sports leaders organise games at lunchtimes, which raises the profile of sport further and provides leadership opportunities for older children in school.

Increased confidence, knowledge and skills of all staff in teaching PE and sport;

The P.E. scheme (Get Set for P.E.) has now been in place for two years and has had a positive impact on the confidence of staff in teaching P.E. and sport in school. P.E. lessons are consistent across all year groups and provide high quality P.E. to all children.

Broader experience of a range of sports and activities offered to all pupils;

Increased participation in competitive sport

Mr Harvey and the Governors along with the Sports Leader, Mrs Carvill, wish this grant to be as effective as possible in supporting children in their current and long term physical, health and mental wellbeing. Much of the work that St Nicolas enters into is as part of the West Berkshire School Sport Network (WBSSN).

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;

4. Broader experience of a range of sports and activities offered to all pupils;

5. Increased participation in competitive sport.

Key Indicator 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Continue to establish Young Leaders who are independent and empowered	• Young Leader training from LLeach at St Barts in Summer term • Leadership day provided by WBSSN	More children engaged at playtimes and lunchtimes in organised active games resulting in an improvement in behaviour and less incidents.	Continue current leaders training and preparing new leaders each Summer term

	• Resource cards and T-shirts provided • Assembly and timetable produced to enable exposure		
Opportunities in place to support pupils in achieving 30 active minutes each day at school. Children will begin to develop good habits in relation to physical activity. Children will be more mentally alert and ready for education.	• Non-contact time allowing arrange a Family Mile Festival in the Autumn Term Relaunch Wellbeing Wednesdays Children to work with Wellbeing Passports and record levels of physical activity and link to impact on mood.	Children fitter and more engaged with the Daily Mile again Children are more mentally alert and ready to learn Children value physical activity in everyday lives and understand why they are doing it Children's positive reactions to physical activity being part of non-PE related subject areas. Active lessons encouraged.	Staff meeting with practical tips for incorporating movement into different areas of the curriculum Continue to discuss during PE sessions discussions around what is happening inside of their bodies as they run the mile. This will enable them to have purpose in what they do.
Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school every day. Children will consider physical activity as a normal part of their lives outside school.	• Discussions with classes during PE Sessions around options for out of school sporting opportunities. • Praising sporting achievements in and out of school in merit assemblies.	Increasing number of children involved in out of school sports clubs. More children involved in school sports competitions.	After school clubs focused on non-typical sports to engage those less confident or typically sporty multi sports club (including archery, table tennis, boccia etc)

	(Finances allowing make the Awards Evening and annual event)	Varied programme of sporting opportunities through out of school clubs	Make links with local sports providers and clubs to advertise local clubs through the school (Ignition tennis, Berkshire Cricket)
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community. Pupils will feel greater pride in their sporting achievements and be inspired to do more.	• Continue to post on School Facebook page to celebrate schools sporting achievements across the school. • Holding Sporting assemblies to celebrate achievements with parents invited	Greater enthusiasm for school sports. Great pride in representing the school Increased participation in school sports. Significant increases in parental engagement with school sport.	Revamp existing display area for sport Potentially continue to hold Sports Awards Evening.
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Staff to use Get Set 4 PE Lesson plans and skills maps to gain confidence knowing the content of sessions follows a progression.	• Maintain Get Set 4 PE as a scheme as a minimum whilst we are unable to fund expert coaches	Staff to feel more confident when planning and teaching certain areas of PE	Teachers to work alongside experienced coaches if budget allows in the future.

Maintenance of PE equipment	• Safety checks regularly taken to ensure apparatus are of required quality to teach safely and effectively.	PE Equipment is monitored and safety is assured Lots of new PE equipment has been bought using a voucher from sponsorship raised. This will increase the quality and variety of lessons that can be delivered.	Ensure the PE Container isn't accessed by children to take good care of the equipment.

Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Where possible children will be able to represent the school.	• SLT to provide release time or to attend sporting fixtures with children • External clubs outside of school details given where necessary	Children offered the opportunity to represent school during their time here	More opportunities opened up in the future depending on time given.

Key Indicator 5. Increased participation in competitive sport.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Possible Intra-School competitions to take place. Foster positive attitudes towards sporting competition and achievements.	• Possible Colours tournaments throughout the year to give children the opportunity to compete with peers within their school.	Children take great pride in managing their own colours teams and are very competitive when playing in the colours tournaments. Netball colours tournament Summer 2024	Continue to run colours tournaments give sports leaders the opportunity to assist with refereeing the games. First ever St Nics Tag Rugby Colours Tournament initiated and led by pupils and officiated by ex-pupils was led last year could we make this an annual event
Enter WBSSN and Team Kennet to provide children with large exposure and ensure all children have the opportunity to represent the school at least once by the end of Year 6.	• School to attend as many activities as possible staffing dependent	All children given an opportunity to represent the school in sport. Wide variety of sports offered where possible. Cycling, swimming, orienteering, tennis, rugby, cricket, badminton, hockey, athletics, football.	Continue to offer as much variety as possible to the children ensuring all children are offered the opportunity to represent the school in sport during their time here.