St Nicolas Sports Premium Report September 2023-July 2024

Impact of Funding – 2023/24

The school received **£18,550** of Sports Premium Funding in 2023-2024 (based on 255 children in school).

Spend of the fund included the following:

- Membership/affiliation with West Berkshire School Sports Partnership
- Salary payments for leadership and management time for P.E. and sports
- Cover for teachers to attend sporting events

Our Aims for 23/24 were as follows:

- Continue current leaders training and preparing new leaders each Summer term
- Ensure a high-level sports day was delivered despite not having the resources to use the usual venue
- To encourage movement across the curriculum
- Host a Sports Awards evening for the first time to celebrate success

The impact of these aims is laid out below:

- Swimming Gala- St Nics were extremely successful in the Swimming Gala and came 2nd school overall with several individual trophies
- Quad Kids- We had great success again in Quad kids coming 3rd overall
- Cross Country Championships- Wide success in all age groups
- Football
- Year 5/6 Girls got to the semi-final of the Tony Mosson Cup team and won the FA Schools League at Park House.
- Year 5/6 Boys won the Bill Mc Cup, Indoor 5aside and 6aside tournament
- Year3/4 Boys came runners up in the indoor 5aside and the league cup
- Tag Rugby- 40 children attended a tag rugby tournament and played against other schools
- Tennis- 8 year 3-4s competed and won the local tennis tournament and were invited to the county finals where they represented the school in a tennis tournament and 4 year 5-6s won overall
- Bradfield Cricket- St Nics attended a cricket tournament against 12 other schools at Bradfield College
- Cricket-10 Yr 5-6 children qualified for and represented the school at the County Finals for cricket
- Netball-Another very successful year of Netball across all competitions
- Archery, Footgolf and speedstacking events have been attended
- All children have participated in swimming lessons for 10 weeks each year, with all making good progress; swimming lessons will continue in 2024/25 with the aim of all children being able to swim before leaving KS2.

To improve the quality of P.E. in the school

In 2024 we have continued our Daily Mile and have run it for the 6th consecutive year. Children have shown increased levels of fitness The restricted space and monotony is proving a challenge in motivating children to keep running the mile and so we are looking for ways to reinvent it each year to keep children engaged. Throughout this year we have been unable to bring in external coaches. We have managed to secure 6 weeks of free cricket coaching for Year 6 during the summer term which staff have commented on building their confidence to deliver cricket more fully in the future.

To maintain the high level of participation in sporting activities.

This year we have managed to attend more sporting events than previous years and this has ensured a very high level or participation in sporting activities across the school with opportunities in all year groups. All children are given at least one, but in most cases several opportunities to represent the school in competitive sport throughout their time at the school. The children have been provided with a vast scope of sporting opportunities ensuring there is something for all children's interests and talents. The children take great pride in representing the school and we have managed to boost this further by using funds raised via a grant to hold a Sports Awards Evening for children and parents where we were able to present trophies and link outside of school sporting achievements to our success in school. This has raised the profile of sport further at St Nics and has inspired the younger children in school to aspire to such achievements.

Report:

Mr Harvey and the Governors along with the Sports Leader, Mrs Carvill, wish this grant to be as effective as possible in supporting children in their current and long term physical, health and mental wellbeing. Much of the work that St Nicolas enters into is as part of the West Berkshire School Sport Network (WBSSN).

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;

4. Broader experience of a range of sports and activities offered to all pupils;

5. Increased participation in competitive sport.

Key Indicator 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Continue to establish Young Leaders who are independent and empowered	• Young Leader training from LLeach at St Barts in Summer term • Leadership day provided by WBSSN • Resource cards and T-shirts provided • Assembly and timetable produced to enable exposure	More children engaged at playtimes and lunchtimes in organised active games resulting in an improvement in behaviour and less incidents.	Continue current leaders training and preparing new leaders each Summer term
Opportunities in place to support pupils in achieving 30 active minutes each day at school.	• Non-contact time allowing arrange a Family Mile Festival in the Autumn Term Relaunch Wellbeing Wednesdays	Children fitter and more engaged with the Daily Mile again	Staff meeting with practical tips for incorporating movement into different areas of the curriculum

Children will begin to develop good habits in relation to physical activity. Children will be more mentally alert and ready for education.	Children to work with Wellbeing Passports and record levels of physical activity and link to impact on mood.	Children are more mentally alert and ready to learn Children value physical activity in everyday lives and understand why they are doing it Children's positive reactions to physical activity being part of non-PE related subject areas. Active lessons encouraged.	Continue to discuss during PE sessions discussions around what is happening inside of their bodies as they run the mile. This will enable them to have purpose in what they do.
Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school every day. Children will consider physical activity as a normal part of their lives outside school.	• Discussions with classes during PE Sessions around options for out of school sporting opportunities. • Praising sporting achievements in and out of school in merit assemblies. (Finances allowing make the Awards Evening and annual event)	Increasing number of children involved in out of school sports clubs. More children involved in school sports competitions. Varied programme of sporting opportunities through out of school clubs	After school clubs focused on non-typical sports to engage those less confident or typically sporty multi sports club (including archery, table tennis, boccia etc) Make links with local sports providers and clubs to advertise local clubs through the school (Ignition tennis, Berkshire Cricket)
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community. Pupils will feel greater pride in their sporting achievements and be inspired to do more.	• Continue to post on School Facebook page to celebrate schools sporting achievements across the school.	Greater enthusiasm for school sports. Great pride in representing the school	Revamp existing display area for sport Potentially continue to hold Sports Awards Evening.

	• Holding Sporting assemblies to celebrate achievements with parents invited	Increased participation in school sports. Significant increases in parental engagement with school sport.	
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Staff to use Get Set 4 PE Lesson plans and skills maps to gain confidence knowing the content of sessions follows a progression. Maintenance of PE equipment	• Maintain Get Set 4 PE as a scheme as a minimum whilst we are unable to fund expert coaches • Safety checks regularly taken to ensure apparatus are of required quality to teach safely and effectively.	Staff to feel more confident when planning and teaching certain areas of PE PE Equipment is monitored and safety is assured Lots of new PE equipment has been bought using a voucher from sponsorship raised. This will increase the quality and variety of lessons that can be delivered.	Teachers to work alongside experienced coaches if budget allows in the future. Ensure the PE Container isn't accessed by children to take good care of the equipment.

Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Where possible children will be able to represent the school.	• SLT to provide release time or to attend sporting fixtures with children • External clubs outside of school details given where necessary	Children offered the opportunity to represent school during their time here	More opportunities opened up in the future depending on time given.
Key Indicator 5. Increased participation in competitive sport.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Possible Intra-School competitions to take place. Foster positive attitudes towards sporting competition and achievements.	• Possible Colours tournaments throughout the year to give children the opportunity to compete with peers within their school.	Children take great pride in managing their own colours teams and are very competitive when playing in the colours tournaments. Netball colours tournament Summer 2024	Continue to run colours tournaments give sports leaders the opportunity to assist with refereeing the games. First ever St Nics Tag Rugby Colours Tournament initiated

			and led by pupils and officiated by ex-pupils was led last year could we make this an annual event
Enter WBSSN and Team Kennet to provide children with large exposure and ensure all children have the opportunity to represent the school at least once by the end of Year 6.	• School to attend as many activities as possible staffing dependent	All children given an opportunity to represent the school in sport. Wide variety of sports offered where possible. Cycling, swimming, orienteering, tennis, rugby, cricket, badminton, hockey, athletics, football.	Continue to offer as much variety as possible to the children ensuring all children are offered the opportunity to represent the school in sport during their time here.