St John the Evangelist Sports Premium Report September 2022-July 2023

This academic year has been a more normal one with coaches and participation in additional PE events and this is allowed the children to have many more physical opportunities.

Impact of Funding – 2022/23

The school received **£**17,190 of Sports Premium Funding in 2022-2023 (based on 193 children in school).

Spend of the fund included the following:

- Membership/affiliation with West Berkshire School Sports Partnership
- Legacy level package from Create Development
- Cover for teachers to attend sporting events
- Resources for P.E. teaching
- Professional development for staff with outside trainers coming in to share skills with staff
- External coaches to further develop staff expertise and enhance provision

Our Aims for 22/23 were as follows:

- To participate more widely in sporting competitions/ additional opportunities within school day
- To improve the quality of P.E. in the school
- To maintain the high level of participation in sporting activities.

The impact of these aims is laid out below:

To participate more widely in sporting competitions/ additional opportunities within school day

- Teams of Year 2 children participated in a variety of Sports festivals with other local schools co-ordinated by the sports partnership– including cricket, football, multi skills
- A team of year 2 girls participated in a local girls football team festival
- Before and after school clubs for football, dance, multi skills and places funded for PP children

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- Lunchtime PE club for KS1 provided by an external coach with focus on team work, keeping healthy and skills which support all areas of sport
- Balance bikes purchased previously using Sports Premium funds are used with groups of reception children weekly throughout the year

To improve the quality of P.E. in the school/ To maintain the high level of participation in sporting activities.

- Every child in the school has had a ½ term block of dance teaching from a qualified dance teacher. This encourages more children to take part in dance outside school and also to take part in KS1 before school dance. Staff development is also a focus and skills developed are used in other PE provision
- All KS1 children in the school has at least ½ term block of coaching from an external provider which is age appropriate and builds on the skills the children have been exploring in PE lessons. This also provides and additional opportunity for staff to enhance their skills and explore other ways of developing the children's physical skills.
- All children in KS1 have had at least ½ term of a weekly PE multi skills PE lunchtime club, allowing to work with a wider range of children, develop team work skills
- All children across the school have also worked during the year in PE sessions with an external coach and PE lead from St Nicolas School, this is had a wide range of PE foci, staff have worked alongside to develop subject knowledge, use of equipment and these sessions have allowed the children to build and develop their skills.
- Year 2 have had a ½ term block from a gym coach who also works at St Nics to develop a relationship, build skills and CPD for staff. This may encourage greater participation in gym club at school/out of school
- The new wall bars etc which were purchased using sports premium funds 2020 2021 have continued to further enhanced quality of PE with all children having access to them during PE lessons and through staff working alongside coaches in PE lessons and also staff training from Create development, staff more confident about their use and skill development
- The legacy program from Create development has been extended to include dance and specific EYFS materials which are used alongside the other Real PE resources to improve the quality of PE
- Keys Stage sports days to increase children's ability to work as part of a team, explore a range of activities, parents invited to watch
- Street dance coach worked with children across the school for a taster day to allow children to experience another type of dance
- Little Musketeers coach worked with KS1 classes for a taster day
- Launch June 2023 of Bursts. The partnership with parents/carers in supporting our children with physical activity through our Bursts app, this gives the opportunity for children to have access to fun active and learning activities at home that links to school.

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Report:

Mr Harvey and the Governors along with the PE co-ordinator Mrs Sneddon, wish this grant to be as effective as possible in supporting children in their current and long term physical, health and mental wellbeing. Much of the work that St Johns enters into is as part of the West Berkshire School Sport Network (WBSSN), Create Development and external coaches.

There are 6 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;

4. Broader experience of a range of sports and activities offered to all pupils;

5. Increased participation in competitive sport.

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Key Indicator 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps

Opportunities for KS1 children to take part in at least ½ term of weekly PE club at lunchtime	PE coach employed to work with children	More children engaged at playtimes and lunchtimes in active games resulting in an improvement in behaviour and less incidents.	
Children will begin to develop good habits in relation to physical activity.	PE links with well being and health and fitness will be made using scarf and PE lessons	Children fitter and have a developing understanding of the importance of physical health and mental health and well being	During PE sessions discussions around what is happening inside of their bodies. This will enable them to have purpose in what they do.
Children will be more mentally alert and ready for education.	Opportunities for movement breaks – being physically active built into lesson/incidental planning	Children are more mentally alert and ready to learn	Staff meeting with practical tips for incorporating movement into different areas of the curriculum
Children enjoy PE and being physically active	Additional opportunities to be active explored and used where possible/appropriate	Children's positive reactions to physical activity being part of non-PE related subject areas. Active lessons encouraged.	During PE sessions discussions around what is happening inside of their bodies. This will enable them to have purpose in what they do.
Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school every day. Children will consider physical activity as a normal part of their lives outside school.	Discussions with classes during PE Sessions around options for out of school sporting opportunities. Other opportunities eg dance, balancability offered to children to widen range of skills – use of equipment to increase too	Increasing number of children involved in out of school sports clubs.	After school clubs focused on non-typical sports to engage those less confident or typically sporty multi sports club (including archery, table tennis, boccia etc)

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	Praising sporting achievements in and out of school in assemblies.	More children involved in school sports competitions. Varied programme of sporting opportunities through out of school clubs – Football, multi skills, dance	Make links with local sports providers and clubs to advertise local clubs through the school (Ignition tennis, Berkshire Cricket)
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community. Pupils will feel greater pride in their sporting achievements and be inspired to do more.	Posts on School Facebook page to celebrate schools sporting achievements across the school. Photos of children participating in physical activities on front entrance screen Achievements recognised in assembly and improvements recognised. Launch of bursts app June 2023 to encourage physical activity at home	Greater enthusiasm for school sports. Great pride in representing the school Increased participation in school sports. Significant increases in parental engagement with school sport. Children more engaged in physical activity in and out of school	Bursts app until March 2024 to allow impact to be measured
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps

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Staff to see skilled coaching delivered to help build confidence in certain areas of PE. Staff to have PE Staff meeting where CPD is delivered around new PE resources Continued use of REAL PE approach to PE sessions Maintenance of PE equipment	Staff in all year groups to observe skilled coaching being delivered in certain areas of PE All teaching staff receive training and using REAL PE approach within lessons Staff being part of coach/specialist led sessions to develop own skills CPD Safety checks regularly taken to ensure apparatus are of required quality to teach safely and effectively. Staff shown how to use/set up wall bars and current safety advice	Staff to feel more confident when planning and teaching certain areas of PE Teachers to have more gymnastics CPD through observing qualified gymnastics coach in whole class sessions. PE Equipment is monitored and safety is assured	Continue to monitor apparatus and equipment for safe usage. Teachers to have more gymnastics CPD through observing qualified gymnastics coach in whole class sessions. New equipment purchased and regularly used

Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Pupils to have access to a variety of different sports clubs, giving them the opportunity to try out different sports in school.	External clubs in school offered External clubs outside of school details given where necessary Taster days from a range of sports/physical activities	Normal range of clubs available before and after school for children across school	Gather a sports council who are able to gather feedback from children on future clubs that they would like to have.

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Key Indicator 5. Increased participation in competitive sport.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Enter WBSSN to provide children with inter school opportunities and ensure all children have the opportunity to represent the school at least once in Year 2 – the majority were able to this year – increase on last year	School to attend almost all WBSSN sporting competitions throughout the year to give as many Year 2 children as possible a large variety of sporting opportunities	All children given an opportunity to represent the school in sport.	Continue to offer as much variety as possible to the children ensuring all children are offered the opportunity to represent the school in sport during their time here.

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