St John the Evangelist Infant and Nursery School Sports Premium Report September 2020-September 2021

Due to the current Pandemic we have had to change our planned spending and explore different ways to enhance the children's provision and opportunities for PE in the current academic and next academic year.

Impact of Funding – 2020/21

The school received £17,190 of Sports Premium Funding in 2020/2021(based on 188 children in school).

Planned spend of the fund included the following:

- Membership/affiliation with West Berkshire School Sports Partnership
- Legacy School status with Create Development – 2nd year of a 2 year programme
- Specialist coaching for every year group
- Resources for P.E. teaching

Our Aims for 20/21 were as follows:

- To improve the overall health and fitness of children in school
- To improve the quality of P.E. in the school
- To maintain the high level of participation in sporting activities.
- To allow all year 2 children to represent the school in a PE experience/competition

The impact of these aims is laid out below:

To improve the overall health and fitness of children in school

Through being a create development legacy school during 2019/20 staff accessed training in Real PE to allow new staff and all non teaching staff to apply the approach to all physical opportunities for the children within PE lessons and at other times. Due to the pandemic and guidance all PE lessons this year have been outside and staff have adapted their planning to allow the children's skills to develop. The children have had a wide range of opportunities to have active breaks within lesson and to be increasingly active at break times. The children have become more aware about how being active is good for their physical development and also their mental health. Additional equipment was purchased to enhance physical opportunities at break/lunch time and

before September 2021 new wall bars will be installed and additional marking on the playground will allow further development of skills, team work and awareness of the need to be physically active.

To improve the quality of P.E. in the school

This year we were very keen to build on the successful range of PE activities that had been offered to the children and the good level of fitness we had managed to achieve. Until April 2020 school staff have taught all PE sessions and these have been outside. In Summer 2021 all children across the school had the opportunity to work with a sports coach for at least a 6 week block and also to be supported at break time and lunchtime by the coach to encourage increased physical activity and team work.

To maintain the high level of participation in sporting activities.

The children access a wide range of physical opportunities and Summer 2021 saw the relaunch of a before school club for each year group which has been well attended.

To allow all year 2 children to represent the school in a PE experience/competition.
Due to COVID guidance this wasn't able to happen as planned.

Report:

Mr Harvey, Mrs Whiting and the Governors wish this grant to be as effective as possible in supporting children in their current and long term physical, health and mental wellbeing. Much of the work that St John's enters into is as part of the West Berkshire School Sport Network (WBSSN) and also being part of the 2 year Create Development Legacy programme.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;

4. Broader experience of a range of sports and activities offered to all pupils;

5. Increased participation in competitive sport.

Key Indicator 1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Opportunities in place to support pupils in achieving 30 active minutes each day at school. Children will begin to develop good habits in relation to physical activity. Children will be more mentally alert and ready for education.	• Blocks of coaching for all year groups through sports partnership – due to covid this a day a week in the Summer Term 2021 • Continue 1 half termly block of dance by specialist teacher for all year groups during year - due to covid the hall was out of use • Sports coach one lunchtime a week PE club KS1/Yr R – provision Summer 2021 for children in bubbles • Provision of PE equipment and additional equipment for lunchtime to encourage more independent physical activity • Create legacy programme to allow further staff training, in house coach led sessions raising further profile of PE	Staff adapted their planning to allow the children access to a different range of PE/ active learning than planned. PE sessions were al outside and taught in bubbles Active learning in the classroom was included using action dances/ games/yoga to allow movement breaks which supported physical and mental wellbeing Equipment was available to class bubbles during break and lunchtimes to further involve children in physical activity	As finances weren't able to be used in the way planned to further enhance physical skills new wall bars are being installed in the Summer holidays which will allow for greater use across the school. This will be sustainable and used for current and future children. New playground markings are also being installed during the summer which will further develop physical skills
Encourage pupils to lead healthy lifestyles not only in school but out of school. To engage in 30 active minutes out of school	• Continuation of before and after school PE clubs in school 3 before school clubs one for each		Make links with local sports providers and clubs to advertise local clubs through

every day. Children will consider physical activity as a normal part of their lives outside school.	year group restarted Summer 2021 – small groups to start quickly increased will continue 20/21 • Children encouraged to participate in a wider range of outside school activities by providing experience in school eg dance, Irish dance, judo Will be carried forward due to hall being out of action and covid restrictions		the school This will be ongoing 20/21 many of the children have accessed out of school clubs when restrictions have allowed
Key Indicator 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Maintain a raised profile of PE/School Sport throughout the school with staff, pupils and parents within the school community. Pupils will feel greater pride in their sporting achievements and be inspired to do more.	• REAL PE focus on cross curricular approach including PHSE used by all staff Used by staff to support planned lessons outside • Celebrating children's out of school success • Use of specialist coaches funded through partnership and by school restarted Summer 2021 – all children accessed • Increased range of equipment available for children to use foundation stage outside environment • Invite leads from community PE based provision to deliver	• Children able to access equipment safely and use appropriately • Children keen to take turn to be part of lunchtime PE club – Summer 2021 coach with children during staggered lunch and break times children freely access • Balance bikes used during EYFS carousel sessions, targeted support, safety on roads, encouraging to be active • Children taking part in – gross motor skills, encouraged to be active	• All children continue to be encouraged to take part • School staff to lead balance bike sessions for all eyfs children and children will have regular opportunities to practise skills • Purchase of scooters by school and staff trained to deliver scooter safety training –explore 20/21 • Continued CPD for staff working

	sessions in school – planned to focus 20/21 • Gross motor skills development for EYFS – children accessing outside and using wide range of equipment	large scale movements	alongside sports coaches – closer work with coaches/Real PE will recommence 20/21 – school continuing to be a legacy school • Support by Create to introduce club for parents/vulnerable families to further encourage healthy life styles and participation -20/21 • Staff to receive real gym training and to use with children - 20/21
Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Staff to see skilled coaching delivered to help build confidence in certain areas of PE. Maintenance of PE equipment	• Additional member of staff 3 day REAL PE course – cover to attend • Sports coaches allow staff CPD opportunities • REAL PE approach used to allow not just physical skills to be developed and recognised – social/creative/team work • Co-ordinator attended Sports Partnership Training	• Wider range of opportunities available for all children • Age appropriate equipment with an element of challenge Children eager to take part in PE sessions and other	Continue to monitor apparatus and equipment for safe usage Conduct a staff self-audit to identify areas of weakness in the teaching of PE. - Staff audit will give clear areas for development and signpost to PE leader which staff requires training in specific areas. - Children will benefit from more confident practitioners as a

	• Staff trained to keep children safe and to deal with any injuries during PE sessions/aware of need to warm up/cool down etc • School to be part of the Health and well being award provided by the LA and to work as a whole school towards achieving the award	opportunities to promote healthy lifestyles	result of CPD. PE Leader to distribute staff audits and collate information. Identify areas of weakness and lack of confidence in specific areas of PE. Assign targeted CPD to staff who are lacking in confidence in certain areas. Real PE Legacy will allow all staff to be part of Real Gym/Dance training

Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils;			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Pupils to have access to a variety of different sports clubs, giving them the opportunity to try out different sports in school.	When it is safe to do so bring in external clubs back to school.	Chn have wide range of opportunities, clubs are popular and well attended.	Look at other local providers to widen children's experience of physical activities

Key Indicator 5. Increased participation in competitive sport.			
School focus with clarity on intended **impact on pupils**.	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps
Develop further inter school activities through sports partnership and outside	• Enter all KS1 festivals through sports partnership • Aware of other opportunities in community e.g. girls football • Whole school sports day with mixed age range groups • Building links with other schools through PE co-ordinator group	• Children taking part in festivals etc and representing the school • School kit purchased for all events where children represent the school • Children working as part of teams and individually • School sporting achievements celebrated on school website and TV	Building links with other schools and community sports groups

COVID has had massive implications on planned spending of the SPG. In order to further enhance PE in school in a sustainable way the remaining income will be spent on purchasing and installing new wall bars, new playground markings and equipment to support the children's physical and mental health.