

Meeting for New Nursery Parents

21st June 2022



Our Vision

For the good of all - through curiosity,
creativity and love.

About the school

- ▶ 2 form entry
- ▶ Nurture at our heart
- ▶ Learning and progress
- ▶ Core curriculum
- ▶ Breadth of opportunity
- ▶ Christian values



What makes St John's Special?

- ▶ Care and nurture for every child
 - ▶ Family support worker
 - ▶ ELSA
 - ▶ Inclusion lead
- ▶ Quality foundation stage provision
- ▶ Challenging and enjoyable curriculum
- ▶ Dedicated staff
- ▶ Safe and secure infant environment



Our aims

- Communication
- Social skills
- Physical development
- Pastoral



Behaviour

- ▶ High expectations
- ▶ Therapeutic approach
- ▶ Encourage pro-social behaviour
- ▶ Focus on small things
- ▶ Develop whole school feeling



Additional support

- ▶ Special Educational Needs
- ▶ Pupil premium
- ▶ English as an Additional Language
- ▶ Other needs



Attendance

- ▶ Evidence shows that high attendance leads to higher attainment and progress
- ▶ 5 days off school per term is equivalent to over one year of lost learning across a child's school life.
- ▶ We expect children to be in school
- ▶ We do not authorise family holidays - fixed penalty notice



Uniform

School Uniform



Girls:

Grey skirt/pinafore dress/trousers

Lemon polo shirt (with or without school name)

Emerald green cardigan (with school name)

Yellow/white checked dress (optional for summer)



Boys:

Grey trousers/shorts

Lemon polo shirt (with or without school name)

Emerald green sweatshirt (with school name)

What is the Early Years Foundation Stage (E.Y.F.S)?

- The E.Y.F.S. is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

What do we learn?

3 prime areas

- ▶ Personal, social and emotional development
- ▶ Communication and Language
- ▶ Physical development

4 specific areas

- ▶ Literacy
- ▶ Mathematical Development
- ▶ Understanding the world
- ▶ Expressive arts and design



Who helps us learn?

It is important that everyone is part of the children's learning journey

- ▶ The child's voice
- ▶ The parents voice
- ▶ The school's voice



How do we look at learning?

- ▶ Observation
- ▶ Working with the children
- ▶ Listening
- ▶ Learning detectives
- ▶ Questioning



What does our Foundation Area look like?



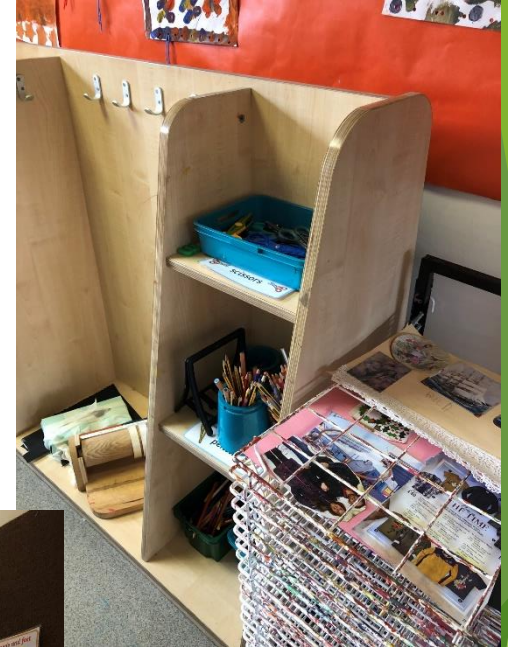
Starting Nursery in September

- ▶ Home visits
- ▶ Building relationships
- ▶ Open door policy



What happens in a typical session 9.00 am - 12.00 am?

- ▶ Play based curriculum - similar to current nursery/pre school
- ▶ EYFS area where 60 reception and up to 26 nursery children work together during discovery time
- ▶ Focus on building independence
- ▶ Building on skills children already have
- ▶ Very much part of whole school attend worship
- ▶ PE
- ▶ Children's ideas direct learning - follow own interests



Any questions?

